

## IFOLCE-9 Conference Program (June 26-28, 2026)

### Pre-conference Workshops: June 26 (Venue: D1-LP-02, EdUHK)

Time		Venue	Activity	
12:00–12:45		EdUHK	Registration	
12:45–13:00			Welcome Speech: EdUHK Representative Prof. Meichun Liu (Conference Chair)	
13:00–14:00			Workshop 1: LLMs and empirical approaches in linguistic studies	
14:00–14:30			<b>Tea Break</b>	
14:30–17:00			<b>Workshop2: Chinese linguistics and education in the AI era</b>	
			<b>Topic 1:</b> 生成式 AI 時代漢語語言學研究與中文教學  <b>Prof. Xiliang Cui</b> , Beijing Language and Culture University (Host) <b>Prof. Chaofen Sun</b> , Stanford University <b>Prof. Zhuo Jing-Schmidt</b> , University of Oregon <b>Prof. Meichun Liu</b> , City University of Hong Kong <b>Prof. Chunyu Kit</b> , City University of Hong Kong <b>Prof. Marc Allasonnière-Tang</b> , Centre National de la Recherche Scientifique (CNRS) <b>Prof. Jing Wang</b> , Princeton University	
			<b>Q&amp;A</b>	
14:30–17:00			EdUHK	<b>Topic 2:</b> 中國語言與傳統文化的國際傳播及傳承  <b>Prof. Timothy Chan</b> , The Education University of Hong Kong (Host) <b>Prof. Yang Zhao</b> , Peking University <b>Prof. Yongping Zhu</b> , University of Notre Dame <b>Prof. Chih-p'ing Chou</b> , Princeton University <b>Prof. Chengzhi Chu</b> , University of California, Davis <b>Prof. Zhirong Wang</b> , Columbia University <b>Prof. Jincheng Liu</b> , University of Notre Dame
15:30–15:45				<b>Q&amp;A</b>
15:45–16:45				<b>Q&amp;A</b>
16:45–17:00		EdUHK	<b>Q&amp;A</b>	
18:00–19:30		Science Park	<b>Dinner Time</b>	
19:30–20:30			<b>Organizing Committee Members' Meeting</b>	

**Workshop format:** Speakers are invited to speak for less than 2 mins each time to involve others in the discussion/correspondence.

**Conference Day 1: June 27 (Venue: LI Building-3F, CityUHK)**

<b>Time</b>	<b>Venue</b>	<b>Activity</b>
08:30–08:55	Outside LI-3505	<b>Registration</b>
09:00–09:15	LI-3505	<b>Opening Ceremony</b> <b>Prof. Wenjung Li</b> (Vice President of CityUHK) <b>Prof. Niels O. Schiller</b> (Head of LT Department, CityUHK) <b>Prof. Timothy Chan</b> (Head of CHL Department, EdUHK)
09:15–09:55		<b>Keynote Speech 1</b> (30m+10m Q&A) <b>Prof. Marc Allasonnière-Tang</b> , Centre National de la Recherche Scientifique (CNRS) Gender in language, society, and artificial intelligence <b>Chair: Prof. Zhuo Jing-Schmidt</b>
09:55–10:45		<b>Invited Speeches 1–2</b> (20m/each+10m Q&A) <b>09:55–10:15 Prof. Xiliang Cui</b> , Beijing Language and Culture University AI 背景下的国际中文教育四问 <b>10:15–10:35 Prof. Chaofen Sun</b> , Stanford University Adjectival Predicates: Realis versus Irrealis Modalities <b>10:35–10:45 Q&amp;A</b> <b>Chair: Prof. Timothy Chan</b>
10:45–11:00	Outside LI-3505	<b>Tea Break</b>
11:00–12:35	LI-3505	<b>Invited Speeches 3–6</b> (20m/each+15m Q&A) <b>11:00–11:20 Prof. Yang Zhao</b> , Peking University 文学在国际中文教育中的双重角色 <b>11:20–11:40 Prof. Yongping Zhu</b> , University of Notre Dame 科技发展与教学法革新：语言内化的新探索 <b>11:40–12:00 Prof. Zhuo Jing-Schmidt</b> , University of Oregon Fictive Argument and Affective Stance in Discourse <b>12:00–12:20 Prof. Jing Wang</b> , Princeton University 古为今用：基于大语言模型的古汉语教学实践 <b>12:20–12:35 Q&amp;A</b> <b>Chairs: Prof. Chunyu Kit; Prof. Caesar Lun</b>
12:35–14:05	3F Canteen, LI Building	<b>Lunch</b>
14:05–15:30	LI-3508; LI-3601; LI-3614; LI-3500	<b>Parallel Session 1</b> (5 papers/room; 15m/each+10m Q&A)
15:30–15:45	Outside LI-3505	<b>Tea Break</b>
15:45–17:10	LI-3508; LI-3601; LI-3614; LI-3500	<b>Parallel Session 2</b> (5 papers/room; 15m/each+10m Q&A)
17:10–18:20	LI-3508; LI-3601; LI-3614; LI-3500	<b>Parallel Session 3</b> (4 papers/room; 15m/each+10m Q&A)
18:30–20:30	Faculty Lounge, 9F Bank of China Building	<b>Conference Dinner</b>

## Conference Day 2: June 28 (Venue: LI Building-3F, CityUHK)

Time	Venue	Activity
09:00–10:30	LI-3505	<p><b>Invited Speeches 7–10</b> (20m/each+10m Q&amp;A)</p> <p><b>09:00–09:20 Prof. Chih-p'ing Chou</b>, Princeton University “迎之不愿，拒之不能”：香港的普通话与简化字</p> <p><b>09:20–09:40 Prof. Chengzhi Chu</b>, University of California, Davis Attentional Affordances of E-Writing in L2 Chinese Literacy: A Task-Design Framework</p> <p><b>09:40–10:00 Prof. Zhirong Wang</b>, Columbia University 汉语反义复合词语素序的动态制约机制研究</p> <p><b>10:00–10:20 Prof. Jincheng Liu</b>, University of Notre Dame The Principle of No-Synonymy: Two Case Studies of Chinese Near-Synonymous Sentential Constructions</p> <p><b>10:20–10:30 Q&amp;A</b> <a href="#">Chair: Prof. Cong Wang</a></p>
10:30–10:45	Outside LI-3505	<b>Tea Break</b>
10:45–12:10	LI-3508; LI-3601; LI-3614; LI-3500	<b>Parallel Session 4</b> (5 papers/room; 15m/each+10m Q&A)
12:10–13:30	3F Canteen, LI Building	<b>Lunch</b>
13:35–15:00	LI-3508; LI-3601; LI-3614; LI-3500	<b>Parallel Session 5</b> (5 papers/room; 15m/each+10m Q&A)
15:00–15:15	Outside LI-3505	<b>Tea Break</b>
15:15–16:40	LI-3508; LI-3601; LI-3614; LI-3500	<b>Parallel Session 6</b> (5 papers/room; 15m/each+10m Q&A)
16:40–17:20	LI-3505	<p><b>Keynote Speech 2</b> (30m+10m Q&amp;A)</p> <p><b>Prof. Martin Hilpert</b>, University of Neuchâtel Constructions with crossed syntactic dependencies show elevated lexical cohesion: The compensatory collocation hypothesis</p> <p><a href="#">Chair: Prof. Chaofen Sun</a></p>
17:20–17:35	LI-3505	<b>Closing Ceremony</b>

**Presentation time:** 30 mins for Keynote Speaker; 20 mins for Invited Speakers; 15 mins for Oral Presentations

Oral Presentations Schedule: Parallel Sessions (15 mins/paper; 10 mins Q&A/session)

Day 1: June 27, Session 1, 14:05-15:30

Time	<b>1A: LI-3508</b> Chinese Studies with Empirical Methods 實證方法視角下的漢語研究	<b>1B: LI-3500</b> Phonetics and Phonology 語音與音系學	<b>1C: LI-3601</b> Chinese Lexical Semantics (1) 漢語詞彙語義學 (1)	<b>1D: LI-3614</b> Discourse and Pragmatics 語篇與語用
14:05   14:20	How Frequency and L2 Proficiency Moderate the Congruency Effect in Collocational Processing? Evidence from L2 Chinese Learners in an Acceptability Judgment Task  Lu Xiaolong, Fang Shaohua, Liu Xiaoyu	On the L2 Acquisition of Chinese vowels  Jin Wenhua	汉语口语话题标记“这”的韵律特征研究——兼及其句法语义表征与类型学共性  Deng Yingjie	面向国际中文教育的多模态语篇元话语社会功能研究  Wen Junyi
14:20   14:35	音义学视域下《集韵》知识图谱构建  王进, 黄仁瑄	韵律之美的跨文化感知探索：以越南学习者为例  王玉会, 温宝莹	An Overview of Subjective Quantities ‘Cai’ in Mandarin Chinese  Liu Siyu	声音、身份与权力的互动建构：汉调桃花旦与老旦念白的社会语调格局实证分析  徐怡凡
14:35   14:50	基于小模型模拟的汉字识字教学策略对比实验  Wu Yufeng, Liu Meichun	声母特征对日本学习者汉语前后鼻音听辨的影响：基于广义估计方程的实证分析  Sun Shuang, Ji Junfei	副词“亏”的语用功能与反预期功能分化研究  Jiang Yining	两岸四地刑事判决书语篇特征对比分析  尹若男
14:50   15:05	基于词向量与图式理论的“东 V1 西 V2”周遍义认知研究  Yang Shiyuan	商业店名的社会语言学价值  卢德平, 梁昱	时间副词“刚”的多功能研究  Xu Zhao	Heritage literacy practices on social media: A narrative exploration of a Chinese heritage language speaker’s identity  Du Yuji
15:05   15:20	Error analysis of Chinese modal words of possibility in the interlanguage of native speakers of English and native speakers of French  Lin Ting-Shiu	音高、时长与强度的三维调控：汉语普通话强调焦点韵律凸显的运作机制考察  Li Korwin	现代汉语典型情态动词连用的语义互动研究  Zhang Mo	智能技术驱动下的汉语中介语语用研究：从批评言语行为出发  Liu Liu
15:20   15:30	Q&A			

**Day 1: June 27, Session 2, 15:45-17:10**

Time	<b>2A: LI-3500</b> GenAI & Chinese Writing 生成式人工智能與中文寫作	<b>2B: LI-3508</b> GenAI & Chinese Vocabulary 生成式人工智能與中文詞彙	<b>2C: LI-3601</b> GenAI & Chinese Grammar 生成式人工智能與中文語法	<b>2D: LI-3614</b> GenAI & Multimodal Chinese Teaching 生成式人工智能與多模態中文教學	
15:45   16:00	生成式 AI 辅助来华留学生学术汉语写作的效能与风险——一项基于 LLM 人机协同的实证研究	Xie Jingyi, Peng Weiyang	Beyond the Tool: The Critical Role of Cognitive Fit in Aligning AI Videos and Teacher Narration with Learner Styles for Vocabulary Acquisition  Zhao Yaru, Pan Lihui, Yang Qianli, Lin Zhong	Bridging Linguistic Theory and Classroom Practice: Leveraging GenAI for Scaffolding Complex Syntactic Structures in CSL Pedagogy  Xia Yufei	沉浸式多模态 AI 微课对 CSL 学习者理解中华文化与建构语用身份的影响——以《水调歌头》教学案例为例  Luo Ziqiang, Guo Yueyuan
16:00   16:15	人工智慧輔助下漢語讀寫課堂互動學習的教學實踐與反思	Xu Xiufen, Nuo Min	基于生成式人工智能 (GenAI) 的汉语二语词汇教学设计及实证研究——以大语言模型驱动的语境生成与个性化练习为例  Chen Shuying	Accessibility of Anaphoric Forms in Mandarin: A Comparative Study between Human Cognition and Generative AI  Zhang Yuxin	以 Feedforward 為導向的 AI 融入初級漢語課堂：多場域課堂研究  砂岡和子, 徐勤, 丁秋懷, 蘇珩
16:15   16:30	Generative Adversarial Authentication: An Innovative Solution for Detecting AI-Generated Essays  Zhu Yu, Wong Sheung Ping, Chan Kin Wing	可供性视角下人工智能赋能对外汉语词汇学习的策略机制研究  Zhao Xiaoli	Analyzing the Syntax-Semantics Interface of Chinese Resultative Constructions with Generative AI and Its Pedagogical Applications  Ma Yanxiao	Generative AI Scaffolding in Advanced Content-Based Chinese Courses: A Multimodal Pedagogical Model  Luo Han	
16:30   16:45	The Application of ChatGPT in Creating Chinese Cultural Context Scripts: An Activity Theory Perspective  Rao Emma, Zhao Ruohan	基于 Coze 工作流的述人形容词共时语义变异研究  Zhang Shuo	AI 生成对话与人类口语对话的多维度对比分析  Li Lin	Generative AI, Translanguaging, and Multimodal Participation in Diverse Beginner Chinese Classrooms: Rethinking Scaffolding and Learner Agency  Li Xiaoyi	
16:45   17:00	生成式人工智能 (GenAI) 辅助反馈对高级汉语学习者句法发展与语言意识的影响——基于认知负荷的混合研究  Zhou Yinzi	From Corpus to Classroom: Validating LLM-Assisted Behavioral Profiles for Mandarin Verb Choice  Hung Cheung Hin	構型網絡模型：基於漢字 IDS 對 Transformer 架構模型之輕量化插入式改進  Wu Sing-Wing Thomas, Yan Liqian	GenAI 赋能国际中文多模态教学场景构建研究  Luo Lin, Zou Weixia, Bai Yifan	
17:00   17:10	Q&A				

**Day 1: June 27, Session 3, 17:10-18:20**

Time	<b>3A: LI-3500</b> Interactional Perspectives on L2 Chinese Education 互動視角下的漢語二語研究		<b>3B: LI-3508</b> Discourse-pragmatics and Chinese Teaching 口語語用與漢語教學		<b>3C: LI-3601</b> Culture, Affect, Genre, and Chinese Education 文化, 心理, 語體與漢語教育		<b>3D: LI-3614</b> Sociolinguistics and Chinese Learning 社會語言學與漢語二語學習	
17:10   17:25	跨文化視角下學習導向型評估在國際中文教育中的反撥效應研究	朱曉蕊	文化折扣視域下漢語學習者跨文化口語敘事能力研究	Duan Yuxiang	雙音副詞與狀語標記共現的語體分化——兼論狀語標記的語用功能	Zhu Qinghong	馬來西亞華人大學生家庭語言應用研究	Wang Jiahui
17:25   17:40	漢語二語學習者自然口語中語氣詞“啊”的互動功能與立場表達研究	張縉文	高級水平留學生漢語口語節奏——“松緊”度研究及訓練策略	Ren Qianfang, Wang Zitong	心理距離視角下單音節狀位形容詞的語體屬性特徵研究	Chen Zhao	The Impact of Social Support on Intercultural Communicative Competence among Chinese as a Foreign Language Learners in Malaysia	Dai Wenqi, Alla Baksh Mohamed Ayub Khan
17:40   17:55	L2 Acquisition or Comprehension? Analyzing Interactions to Improve Second Language Learning in GCE A-Level Paper II (section B) of Chinese Literature	Kat Wing-Sze	漢語人稱代詞後置結構的情態特徵	韓天姿	現代漢語無關聯詞語假設復句的教學方法研究	李丹芸	A Study on Chinese Language Learning Anxiety of International Students in English-Medium Curriculum Programs in China	Zhu Wenhui, Arya Putra Hartono
17:55   18:10	面向二語教學的句尾“呢”非疑問用法 interpersonal 功能研究	何瑾	基於中外對比的留學生立場表達強度分析	曾立英, 陳藝宣	漢語招呼語的情感梯度與語力效應	劉艷茹	沉默、面子與權威：基於現有實證研究的東亞漢語 TBLT 課堂文化障礙分析	Chen Kefan
18:10   18:20	Q&A							

**Day 2: June 28, Session 4, 10:45-12:10**

Time	<b>4A: LI-3500</b> GenAI & Pedagogical Innovation 生成式人工智能與教學創新		<b>4B: LI-3508</b> Chinese texts and Learners' Development 漢語文本與學習者研究		<b>4C: LI-3601</b> Chinese Teaching Materials and Curriculum Design (1) 漢語教材與課程設計 (1)		<b>4D: LI-3614</b> Constructional variation and Constructionalization 構式變化與構式化研究	
10:45   11:00	气质类型对国际中文教师人工智能能力的影响研究	Wang Ru, Zhang Hui	A Study on Measuring the Linguistic Difficulty of Chinese Educational Texts for Personalized Learning	Lee Yoonyoung	汉语学习者无实义填充标记调查与功能探析	李瑞琳, 刘丞	Semantic Prosody Across Varieties: Linking Usage and Intuition in Chinese Long Passive Variation	Guan Sumin
11:00   11:15	The Smart Teaching Model for Online TCFL: Addressing Challenges with Generative AI	Hu Jinbo	汉语二语学习者文本修订行为与文本质量关系的实证研究	Yu Haiyan, Lin Ruo	构建国际通用的中文能力框架：《中文标准》与新《ACTFL标准》的互鉴与融合研究	Liu Yue, Sun Yihan	动态语言接触与句末副词的构式化：新加坡华语句末“才、先、也是”的三条发展路径	Lin Jingxia, Teo Ming Chew
11:15   11:30	從生態觀點看 AI 浪潮下的教師能動性：資深教師對外交華語教學定式之評鑑研究	方瑾	Cognitive Mechanism of Chinese “Pseudo-Semantic Violation” Verb-Object Collocations in L2 Learners	Liang Muhan, Wang Jianqin	多元文化背景下任务型教学法在国际中文教育中的应用——以初级汉语综合课为例	Zeng Ying	同中存異：泛華語地區動詞虛化比較研究	Yip Ka-Fai, Benjamin K. Tsou, Thomas Ho
11:30   11:45	基於大模型對話架構的跨文化交際智能體構建及其在對外漢語教學中的應用研究	戴嘉汐	媒介可供性视角下在华留学生的汉语学习研究	Zhu Zhuolin, Zhu Chengzhang	读后续写在中学语言教学中的促学作用元分析	毕愷	英汉致使单动词非终结效应的比较研究：基于生成建构主义视角	Yang Daran
11:45   12:00	GenAI 赋能泰国高中中文教学模式构建和检验	Qin Ke, Tala Preeya	外语教育框架下的汉语继承语学习者：日本大学中国语课堂中的学习经验与教育需求	Li Guangxi	虚实融合的博物馆资源在国际中文文化教学中的批判性转化研究——多模态叙事分析与教学模型构建	李叶	A Collostructional Analysis of the Alternative Negative Comparatives: Pragmatic Inferencing with Semantic Polarities	Chen Xiuting, Liu Meichun
12:00   12:10	Q&A							

**Day 2: June 28, Session 5, 13:35-15:00**

Time	<b>5A: LI-3500</b> GenAI & Chinese Knowledge Practices 生成式人工智能與中文知識實踐	<b>5B: LI-3508</b> Corpus and Computational Linguistics 語料庫與計算語言學	<b>5C: LI-3601</b> Experimental and Psycholinguistics 實驗語言學與心理語言學	<b>5D: LI-3614</b> Chinese Teaching Materials and Curriculum Design (2) 漢語教材與課程設計 (2)	
13:35   13:50	人工智能輔助古代漢語教學：以香港大學通識課程為例的教學模型探討	Choi Yuk Ling	香港非华语小学生量词偏误分析——基于语料库研究  黄艺丹	Monolingual versus Bilingual Instruction in L2 Chinese Grammar Teaching: Behavioral Outcomes and Teacher-Student Interaction Mechanisms  Wang Qiping, Tian Liping, Wu Junjie, Feng Liping	构建“课堂—社区—田野”连续体：高年级中文桥梁课程设计初探  Ma Yinqiu
13:50   14:05	人工智能工具在輔助備考口試中的優勢與不足——一項以學生為中心的調查研究	Yang Jianfen, Tao Yuan	Automated Reading Text Grading for International Chinese Education Using BERT and Standards-Based Cross-Attention  Zhang Tingyu, Lei Lei	可及性视角下的汉语语篇回指加工研究：来自眼动的证据  田晓萌	Designing Advanced Chinese for Academic Purposes: Linguistic Inquiry as Pedagogical Practice  Yan Fang
14:05   14:20	基于量子语言模型的中国古典叙事诗时空演变研究	徐佳	More Graceful, Less Familiar? A Corpus-Based Study of Literary Grace in Chinese Writing  Li Yi	The Non-Nativelike Neurocognitive Signatures of Hierarchical Syntax Processing: ERP Evidence from Second Language Learners of Mandarin Chinese  Wang Lin	职业导向与文化适配：专门用途中文(CSP)教材的体裁与认知实证分析  Liang Ying
14:20   14:35	從反向解釋到具體的人生體驗：生成式人工智能作為晏幾道語言研究的啟發與理論工具	Xiao Yanhe	“Playing Games, Learning Chinese”: In-Game Text for L2 Chinese Vocabulary Learning - Evidence from Corpus Modeling  Zhao Ning	Short-term training experience shapes the neural representation when processing alphabetic and logographic words: an EEG training study  Ma Jing, Li Chenglin	再探中高級華語教學語言點  Chang Li-Ping
14:35   14:50	The Improvement of LLM-Generated Fractured Fairy Tales on Sustainable Engagement in Singaporean Children’s Chinese Reading	Hong Zhenying, Zhan Fangqiong	Corpus-based Constructional Analysis of Novel Usages: The case of “爱你老己”  Cao Liwen, Qing Hongbin, Wu Yufeng	Acquisition of the blocking effect in L2 Chinese by L1 Indonesian speakers  Lyu Jun, Sarah Yunita	基于整合性学习理念的成语教材编写模式新探  Xu Guoping
14:50   15:00	Q&A				

**Day 2: June 28, Session 6, 15:15-16:40**

Time	<b>6A: LI-3500</b> Cognitive Processing and Chinese Acquisition 認知處理與漢語習得		<b>6B: LI-3508</b> Chinese Lexical Semantics (2) 漢語詞彙語義學 (2)		<b>6C: LI-3601</b> GenAI & Chinese Teaching Materials 生成式人工智能與中文教材研發		<b>6D: LI-3614</b> Construction, Syntactic Structure and Function 構式，語法結構與功能	
	15:15   15:30	The Sentential Standardization of “you xialie qingxing (xingwei) zhiyi de” in Legal Documents	Yin Shulin	Single or multiple lemmas for compounds? Evidence from Cantonese Classifiers	Peng Congyi, Cheung Man Hin, Niels Olaf Schiller	大语言模型(LLM)在对外汉语教学测试中的应用——以初级语法试题自动生成为例	Tao Yuan, Yang Jianfen	“连 XP 也/都 VP”构式交替多因素研究
15:30   15:45	Self-Teaching in Heritage Language Learners: How Morphological Variation Differentially Affects English and Chinese Word Learning	Xu Xintong	现代汉语动词重叠式核心语义内涵再探析	Jin Huizhi	基于生成式 AI 的汉语隐喻语料库构建与对外汉语教材编写研究	Zhou Yang	汉语流水句的判定要素及其识别机制	Cui Liang
15:45   16:00	基于实证的汉语二语学习者韵律习得与教学的互动机制	郭江华, 温宝莹	漢字的歷時語義分佈追蹤研究——以「道」、「德」為例	Law Yinling, Shen Xun	基於語料庫的 LDA 主題建模與 AIGC 主題詮釋：香港少數族裔小學中文教材演變分析	Liu Shang	“构式-语块”理论下的汉语双宾句教学改良——基于偏误的动词优化教学法实践探索	Wang Changyu
16:00   16:15	界面假说视角下“以为”和“认为”的习得研究	Liang Qian, Guo Ge	放置動詞的空間語義體系	Wang Shan	從生成到適配：生成式人工智能產出職業情境粵語教學材料的效能評估與優化框架研究	Liu Xiaoqing Sunny	话题与述题之间：对比话题的结构与功能研究	Lu Jing
16:15   16:30	Discourse topicality and the processing of implicit causality in L2 Chinese	Liu Yuhan, Lyu Jun	從《說文解字》看「權利」等翻譯詞匯語義源流考辨	Wang Jiayao	「字到詞」：大數據新聞語料中的中文讀寫門檻探究	Benjamin Tsou, Renee Ji, Yip Ka-Fai	以人工智慧配合「以讀促寫」教學法提昇非華語學生中文能力	張紫薇, 黃天愛
16:30   16:40	Q&A							