



Temporal Organization of On-glides across Sinitic languages

Feng-fan Hsieh, Guan-sheng Li and Yueh-
chin Chang

National Tsing Hua University

Acknowledgements

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Struck in the “medial”...

- This work is a cross-linguistic/dialectal study of on-glides (a.k.a. pre-nuclear glides, the medial, etc.) in Sinitic languages.
- How is the medial represented phonologically?
 - The medial (distinct sub-syllabic constituent)
 - Part of the onset
 - Part of the rime
 - Doubly linked/X-bar-based approach
 - Flat structure (no sub-syllabic constituents)

Some previous attempts

- See, e.g., Myers (2015) for a recent overview:
 - Rhyming
 - Phonotactics (static phonology)
 - Language game/syllable manipulation experiments
 - Acceptability judgment tasks
 - Speech errors
 - First language acquisition data
 - Acoustic measurements

Puzzling diversity of results in the literature

- Those conflicting results support either one of the following interpretations:
 - Part of the onset:
 - Consonant cluster or secondary articulation
 - Part of the rime:
 - On glide or “true” diphthong
 - Mixed:
 - E.g., /w/ belongs to the onset vs. /j/ belongs to the rime
 - Flat structure

What about articulation?

- Regarding syllables such as <suan> ‘sour’ in Mandarin Chinese,
- Chao (1934) comments that [w] “starts almost as soon as the tongue leaves the [s]-position without leaving any appreciable duration for the [u] or [w] to stand alone.”
- Research question #1: can impressionistic observations be instrumentally confirmed?

Languages/dialects under investigation

- Research question #2: Is there cross-linguistic/dialectal difference in the production of onglides in different Sinitic languages?
 - Standard Chinese (SC) /j, w, ɥ/
 - Taiwanese Mandarin (TM) /j, w, ɥ/
 - Taiwanese Southern Min /j, w/
 - Hong Kong Cantonese /w, j?/
- Do different inventories and different phonotactic constraints lead to distinct kinematic patterns?

Electromagnetic Articulatory

電磁構音紀錄儀

Methodology

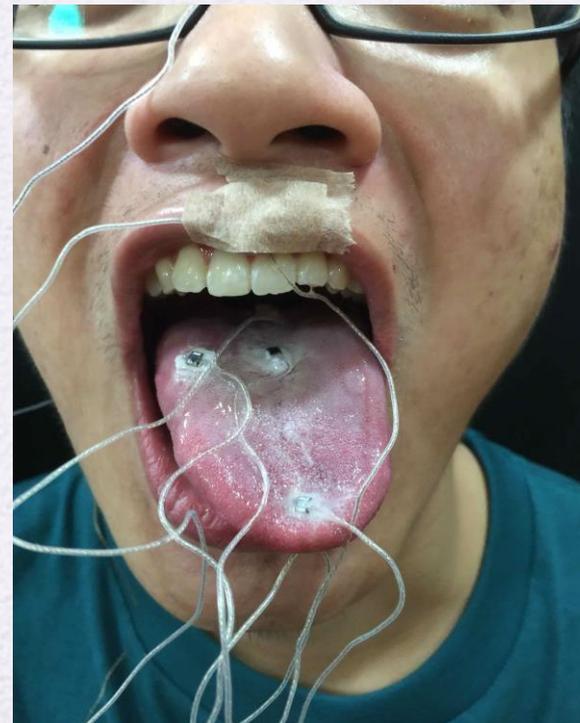
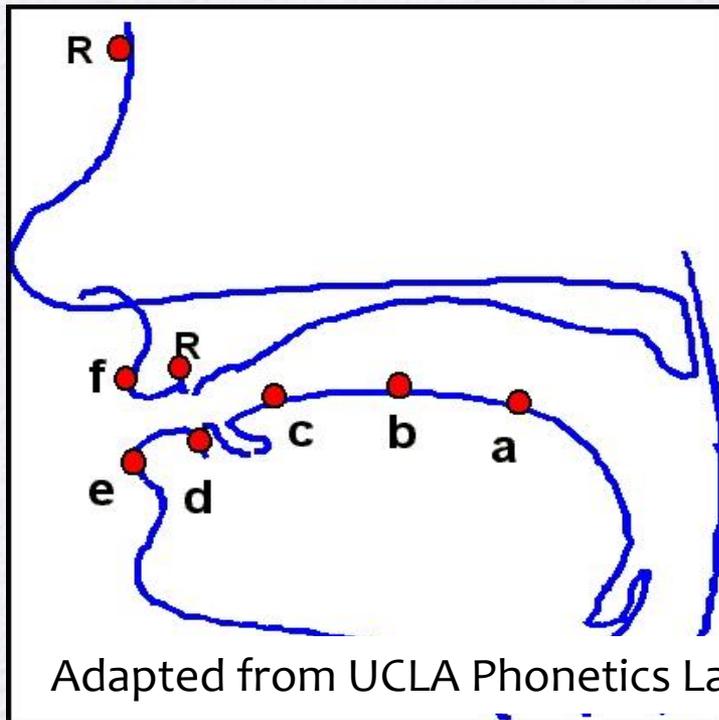
- Kinematic data were captured at 100 Hz using NDI WAVE speech research system.

Data are post-processed and analyzed with the help of Matlab scripts developed by Mark Tiede from the Haskins Laboratories.



Flesh points of interest

- **TB** (Tongue Body: b), **TD** (Tongue Dorsum: a), **LL** (Lower Lip: w)



Mandarin Speakers

	Languages	Birthplace	Gender/Age
S1	SC	Beijing	M/<25 y.o.
S2	SC	Heilongjiang	F/<25 y.o.
S3	SC & Jin Chinese	Shanxi	M/<25 y.o.
S4	SC	Beijing	F/<25 y.o.
S5	TM	New Taipei City	M/<25 y.o.
S6	TM	Taipei	F/<25 y.o.
S7	TM & TSM	Miaoli (Central TW)	M/<25 y.o.
S8	TM	Taipei (Mainlander)	F/<25 y.o.

Non-Mandarin Speakers

	Languages	Birthplace	Gender/Age
S9	TSM+TM	Tainan (Southern Taiwan)	F/<25 y.o.
S10	TSM+TM	Tainan	M/in his 40s
S11	TSM+TM	New Taipei City	M/in his 40s
S12	TSM+TM	Changhua (Central Taiwan)	M/<25 y.o.
S13	Cantonese+ Mandarin	Hong Kong	F/<25 y.o.

Material (Mandarin)

- Stimuli:
 - {ga1, gua1, ua1} vs. {bei1, bie1, ye1}
- Each token was repeated 10 times, embedded in the carrier phrase:
 - _____, mà _____ ba!
_____, scold _____ Sentence final particle!

Material (HK Cantonese)

- Stimuli:
 - {gaa, gwaa1, waa1}
- Each token was repeated 10 times, embedded in the carrier phrase:
 - _____, gaa1 _____ la!
 - _____, add _____ Sentence final particle!

Material (Taiwanese SM)

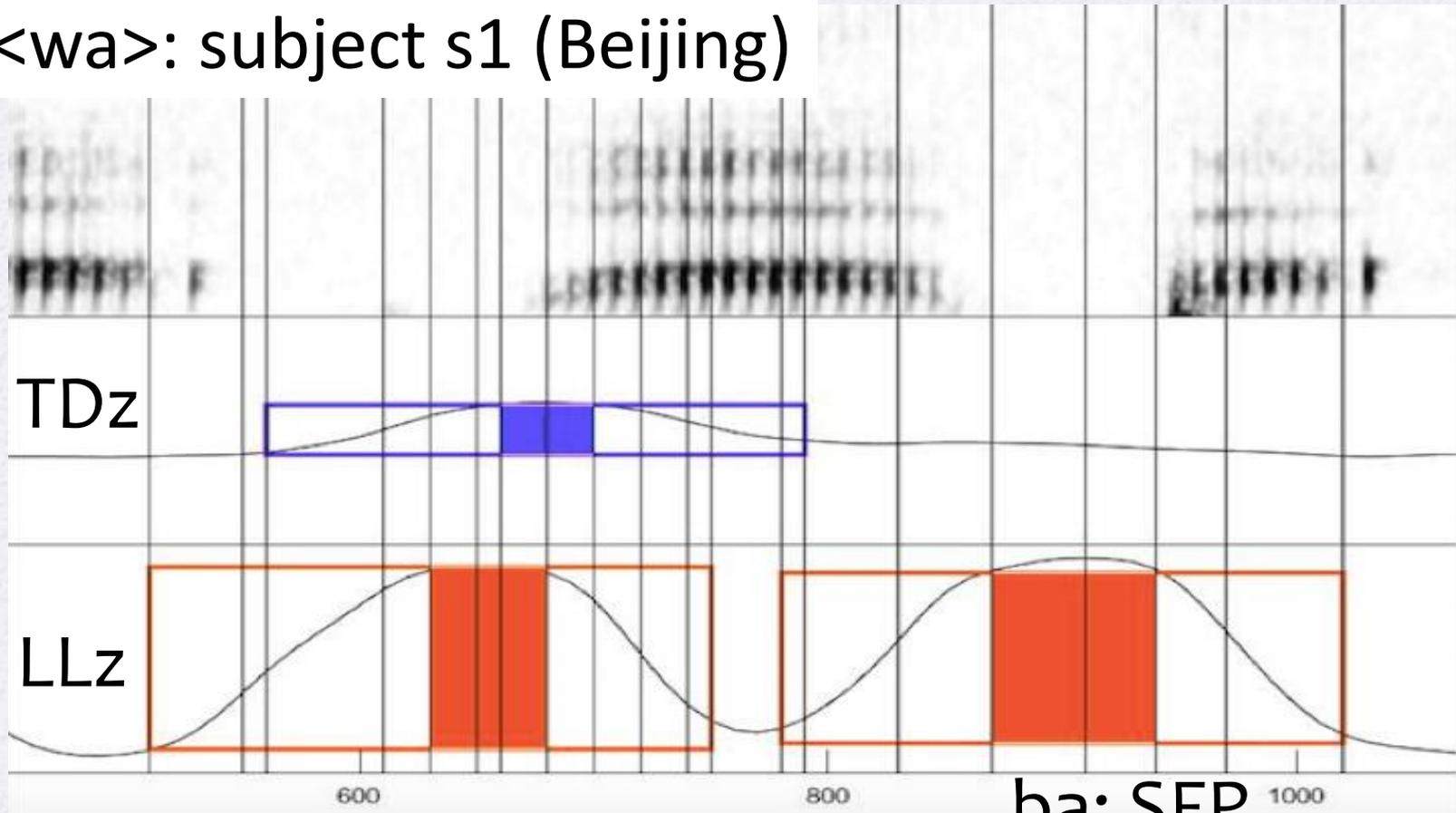
- Stimuli:
 - {po-pio-io, ko-kio-io, ku-kiu-iu, ka-kua-ua, ke-kue-ue}
 - Tones are either H or M.
- Each token was repeated 10 times, embedded in the carrier phrase:
 - _____, ka _____ la!
_____, teach _____ Sentence final particle!

Impressionistic Observations

GV vs. CGV

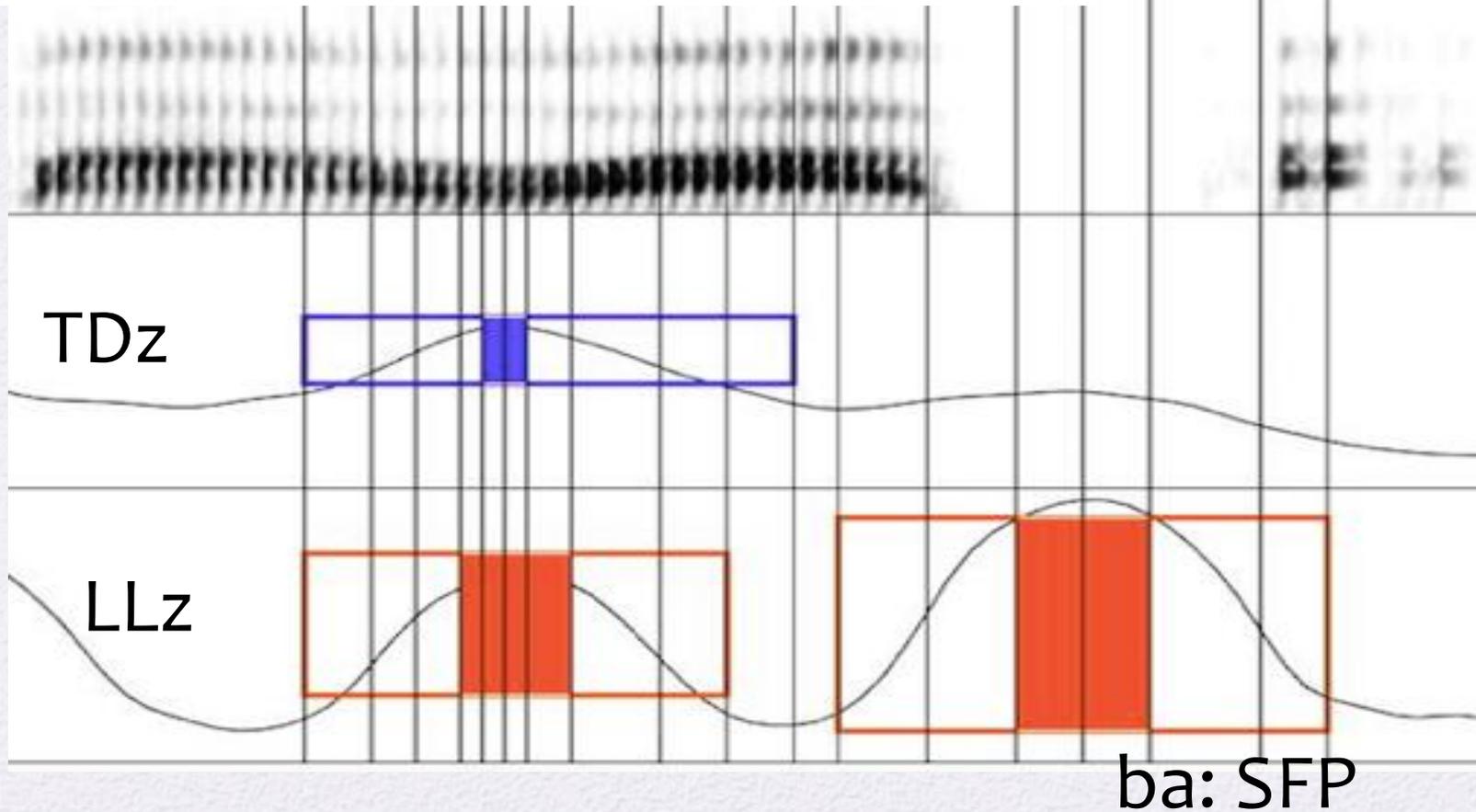
[w] shows “double articulation”

<wa>: subject s1 (Beijing)



Ditto: [w] in Taiwanese Mandarin

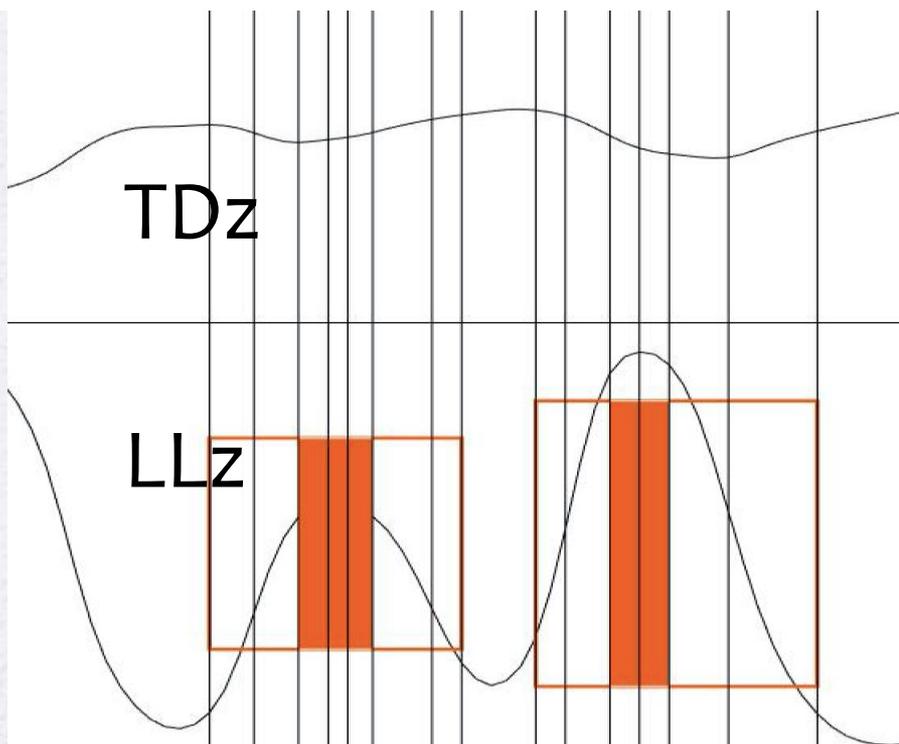
<wa>: subject s5 (New Taipei City)



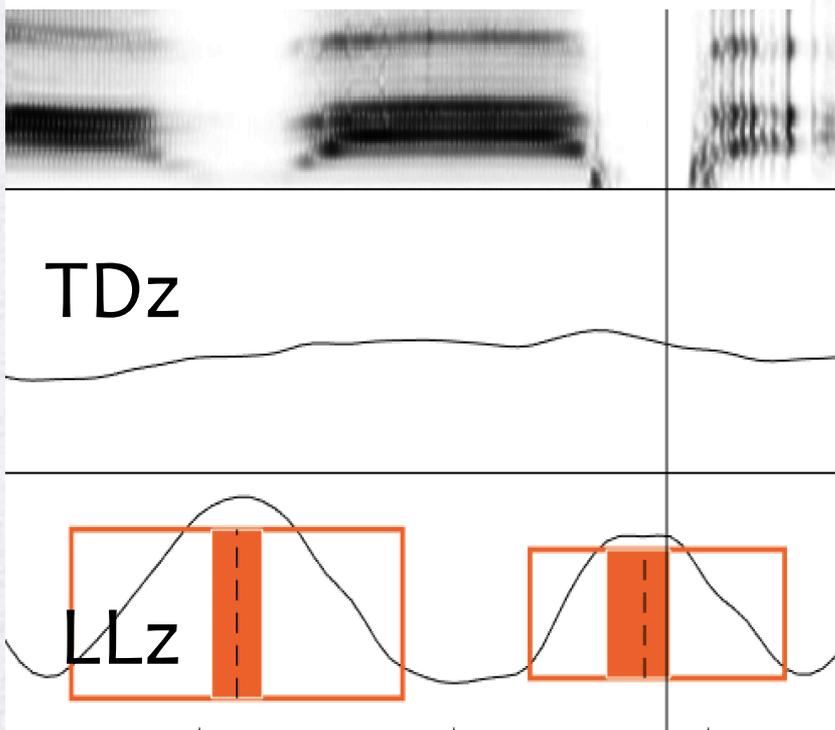
But sometimes [w] has a single gesture only...



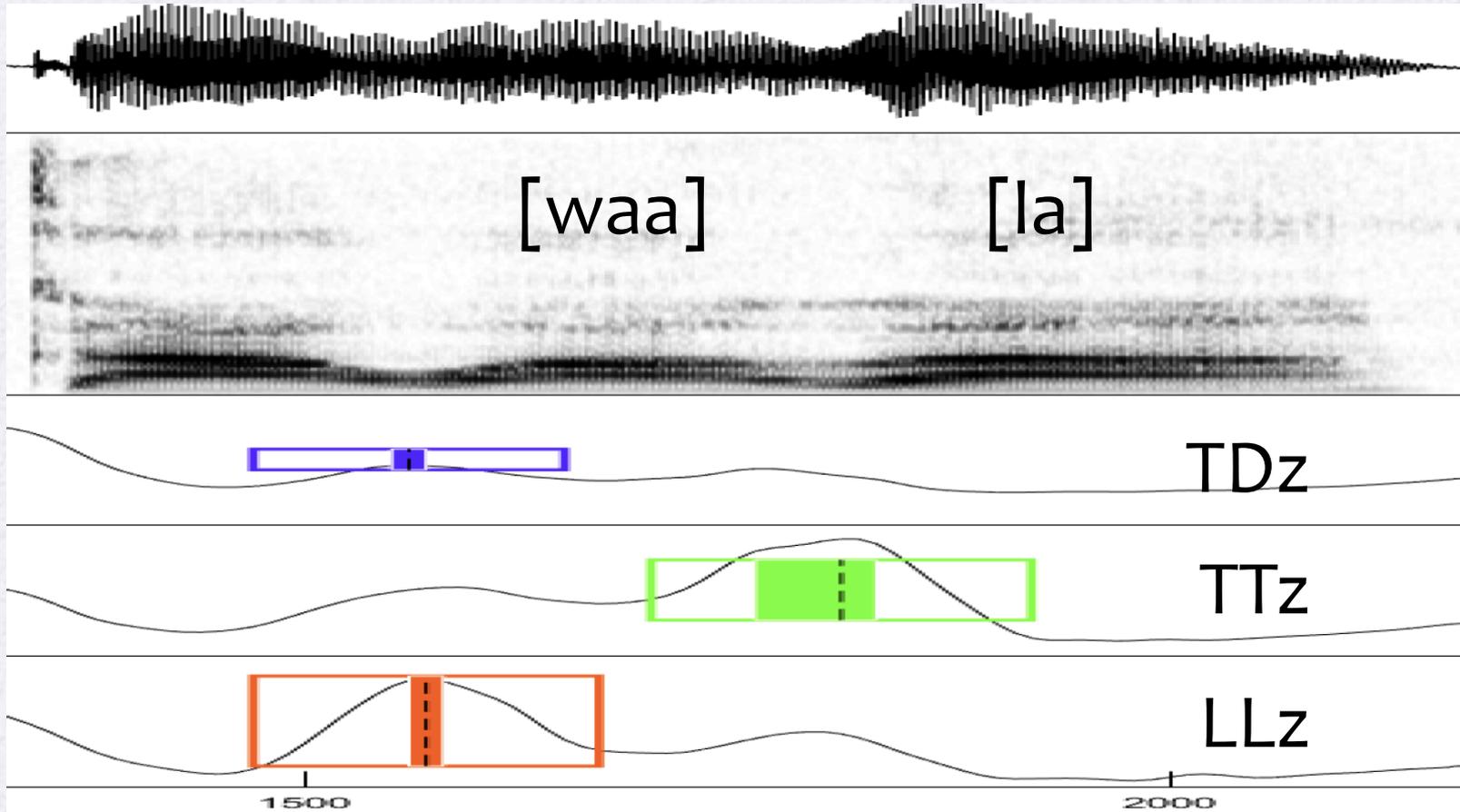
<wa>: subject s3 (Shanxi)



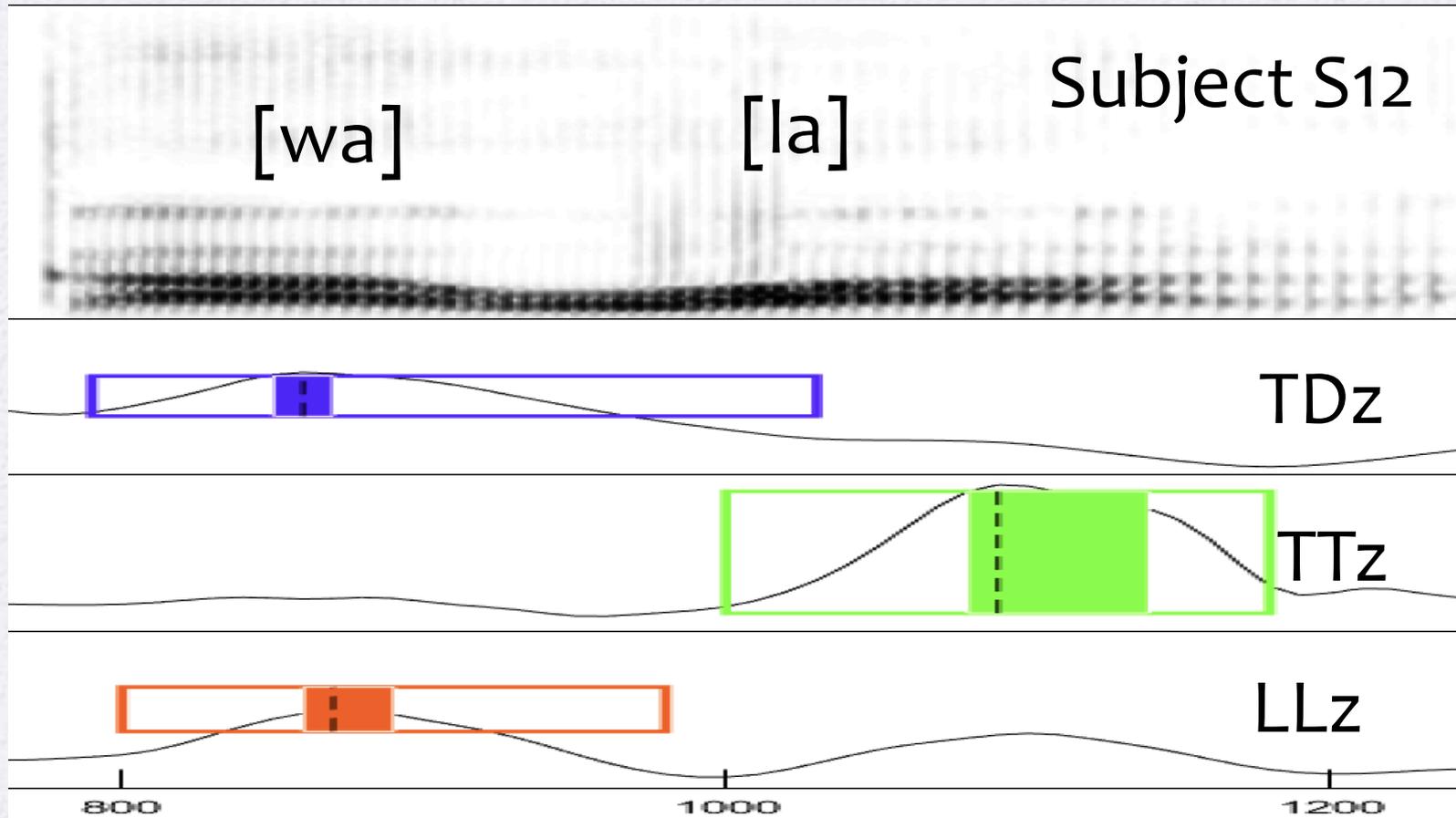
<wa>: subject s4 (Beijing)



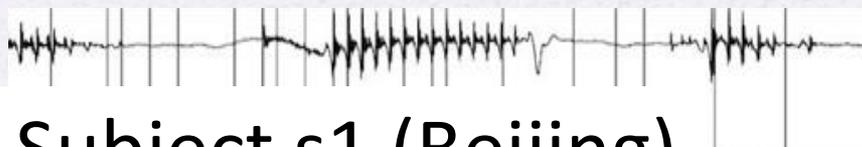
[w] in Hong Kong Cantonese



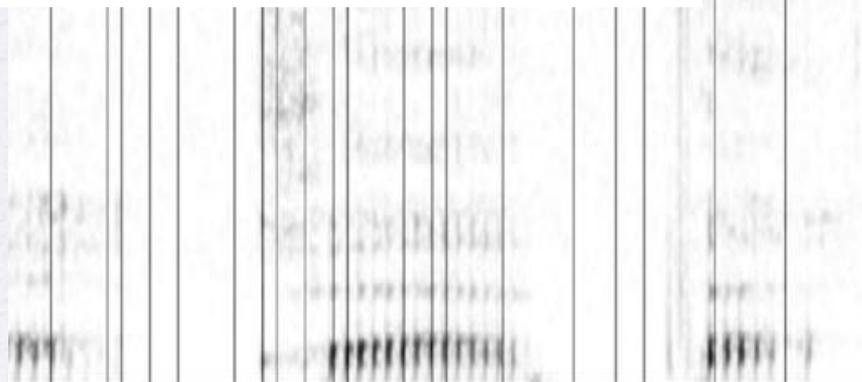
[w] in Taiwanese Southern Min



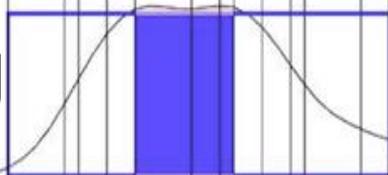
<gua> : SC vs. TM



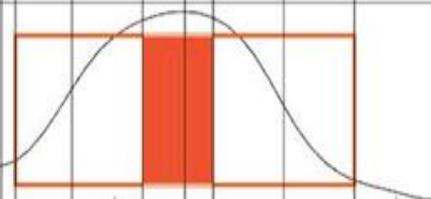
Subject s1 (Beijing)



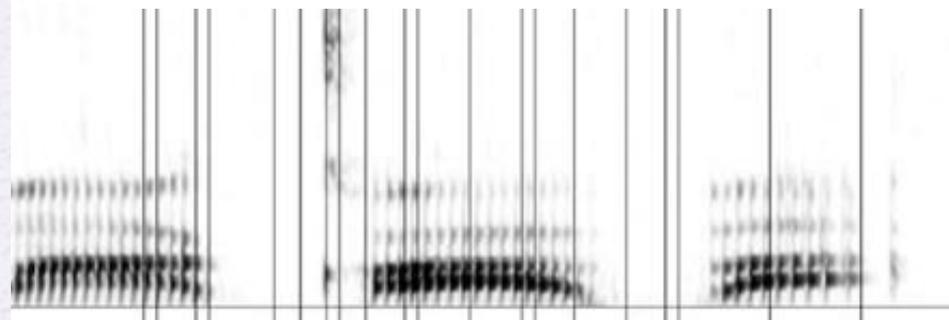
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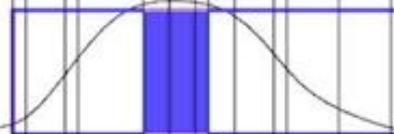
w



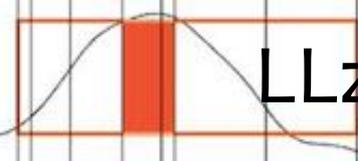
Subject s5 (New Taipei city)



TDz

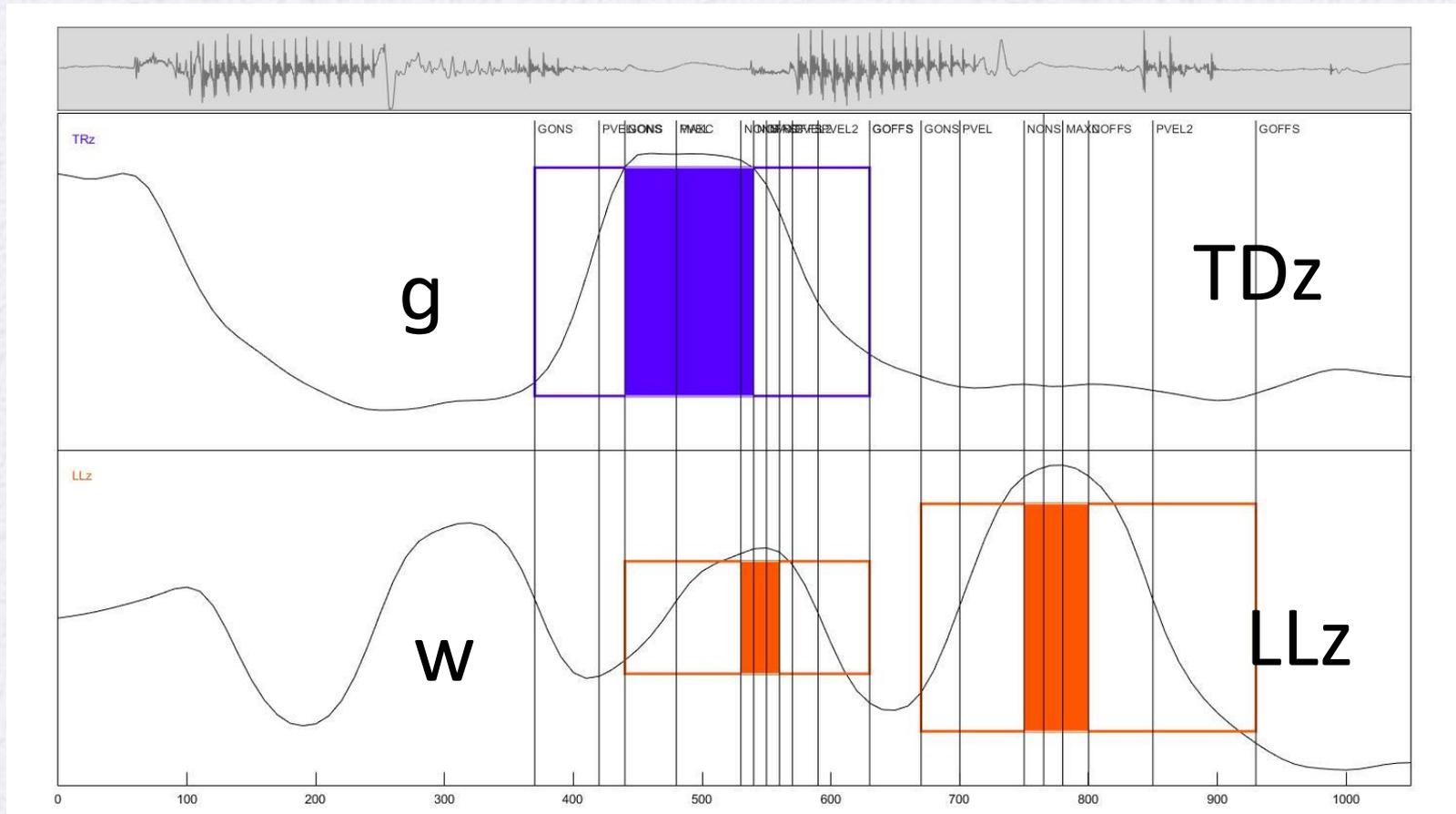


LLz

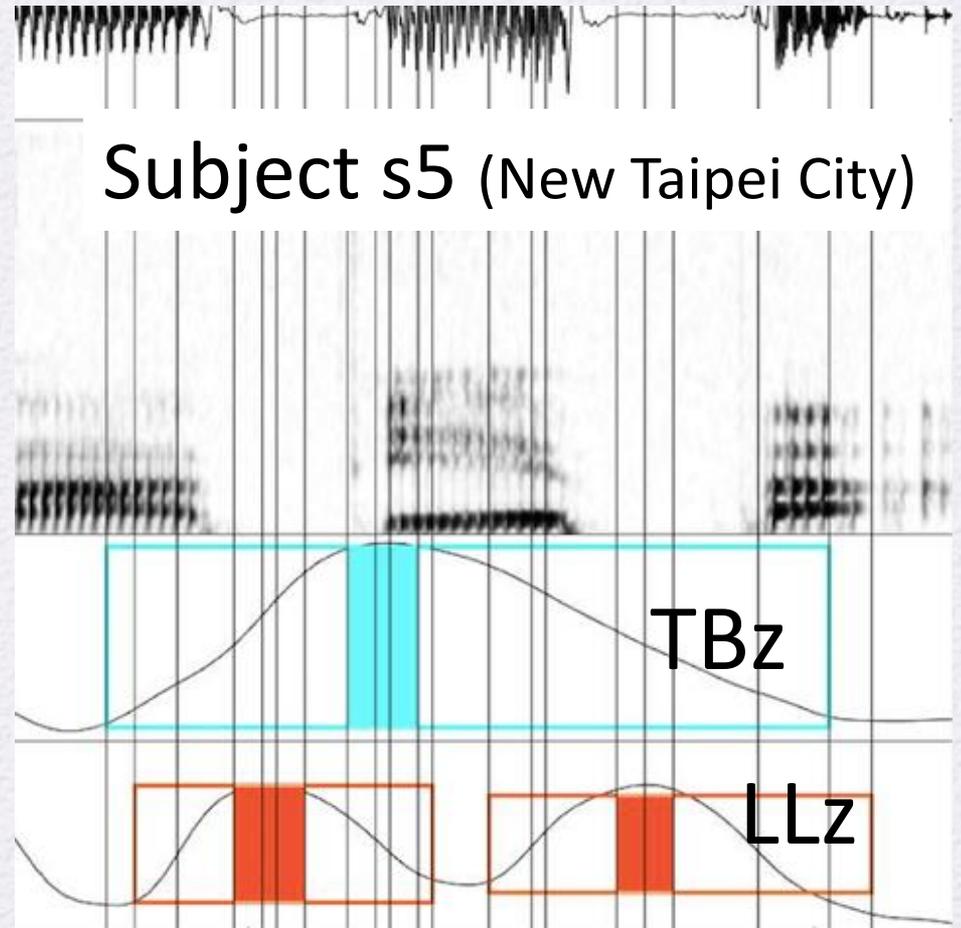
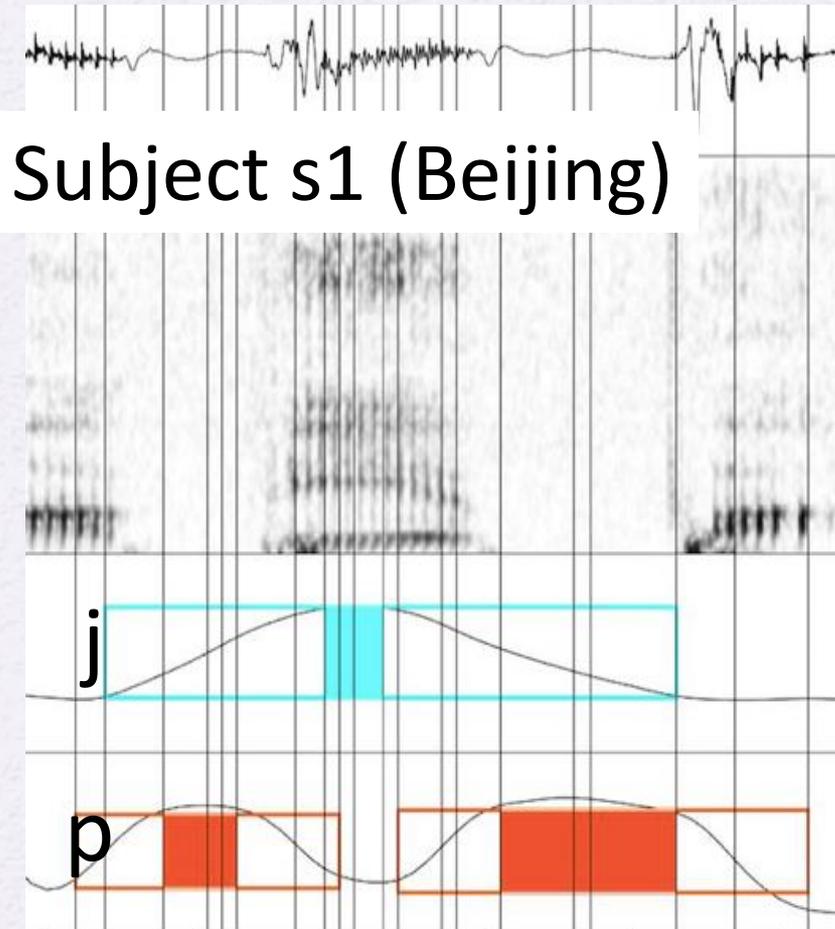


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Subject s1's <gua>: not so synchronous...



Ditto: p and j are not so synchronous in SC & TM



Summary

- Gesture for /w/: LLz

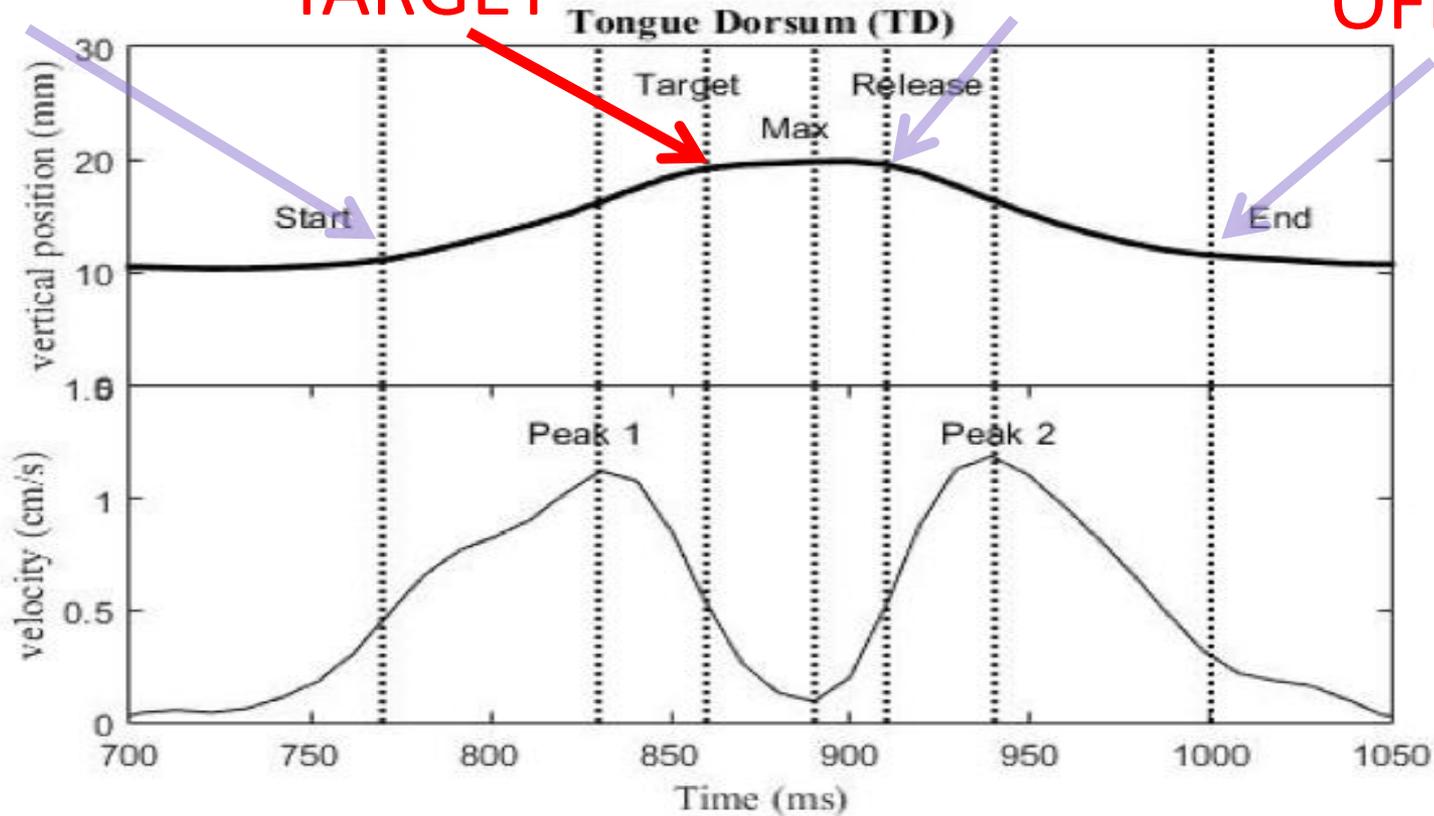
Recall that not all [w]'s involve TD...

- Gesture for /j/: TBz
- Gesture for labials: LLz
- Gesture for laterals: TTz

Data Measurement

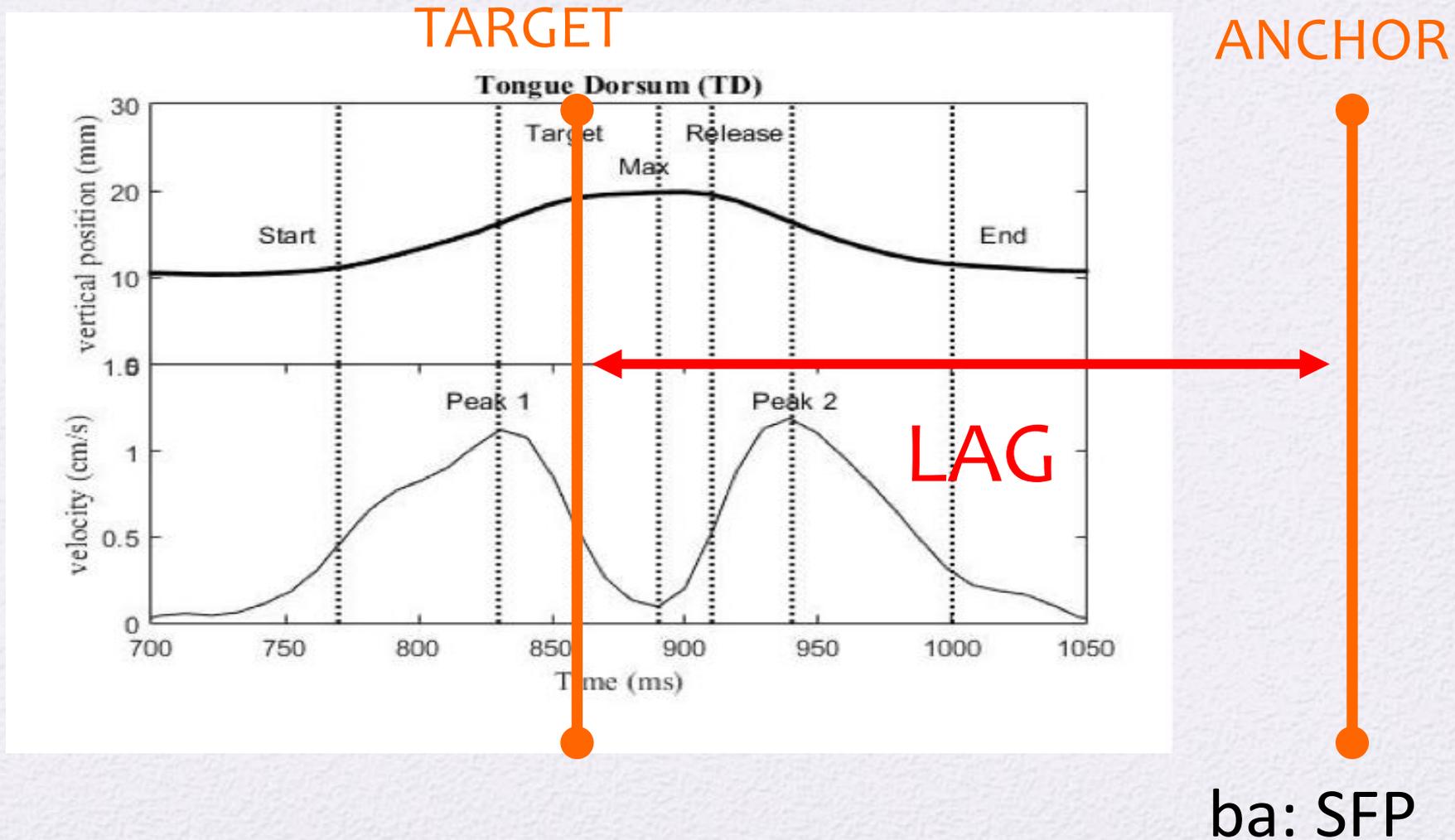
An Anatomy of GESTURE

ONSET **TARGET** **RELEASE** **OFFSET**



TARGET: 20% threshold of tangential velocity peak

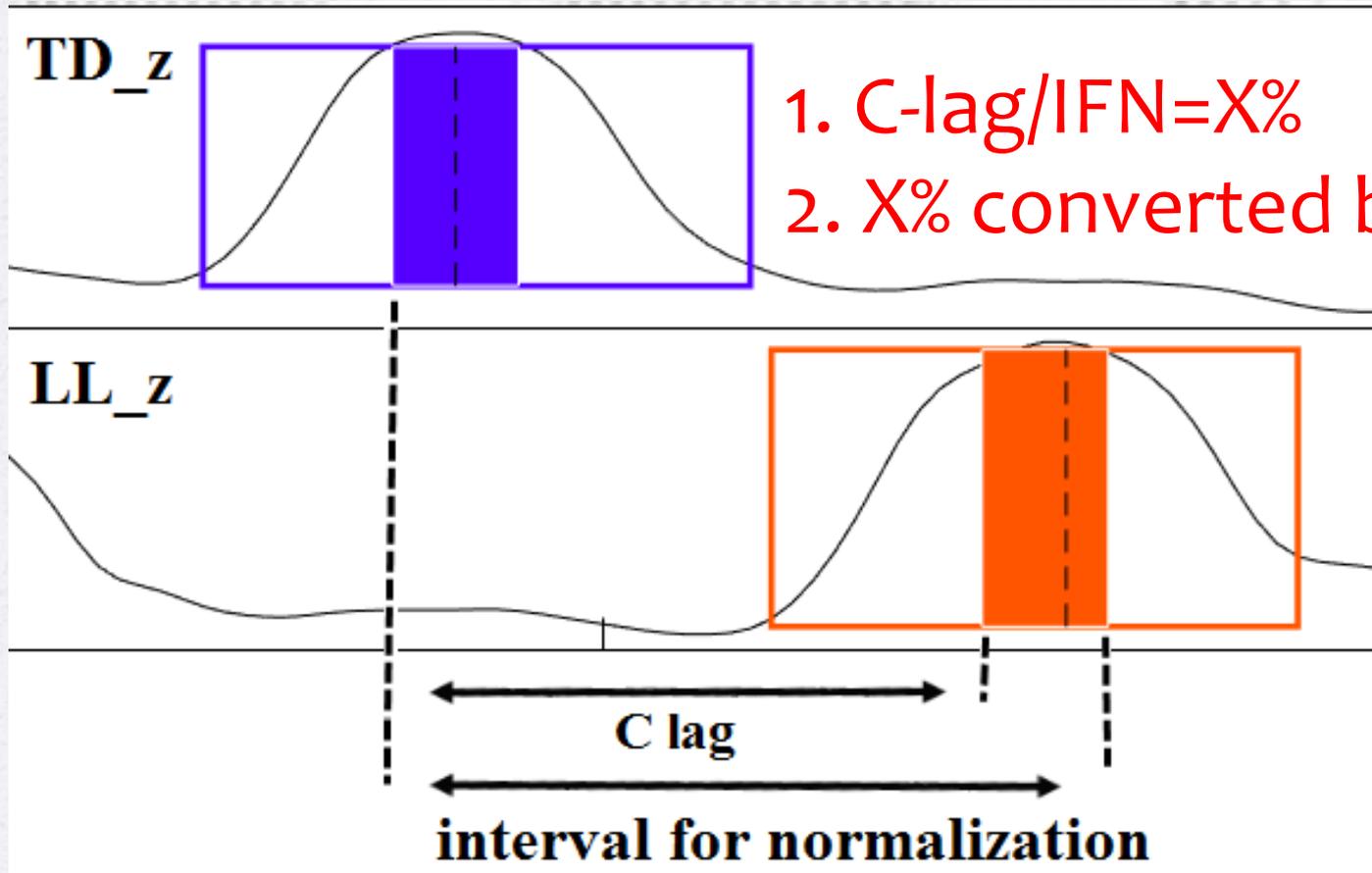
Lag as a measure of “temporal stability”



Durational differences?

- It is uncontroversial that full-toned syllables are bimoraic in Mandarin Chinese.
- Wu and Kenstowicz's (2015) experimental results confirm that **CV** syllables are not significantly different in duration from both CVN and **CGV** in Mandarin Chinese (N=5), although CVGN syllables are significantly longer in duration and CVG syllables are not studied.
- Still, the raw data are normalized in this study.

Duration normalization



C-lag

Interval between C's Target and **the anchor**

$$C \longleftrightarrow b = x$$

$$CG \longleftrightarrow b = y$$

$x - y < 0 : CGV > CV$ Leftward shifts

$x - y = 0 : CV = CGV$ No shifts

$x - y > 0 : CV > CGV$ Rightward shifts

G-lag

Interval between **G**'s Target and **the anchor**

$$G \longleftrightarrow b = x$$

$$CG \longleftrightarrow b = y$$

$x - y < 0 : CGV > GV$ Leftward shifts

$x - y = 0 : GV = CGV$ No shifts

$x - y > 0 : GV > CGV$ Rightward shifts

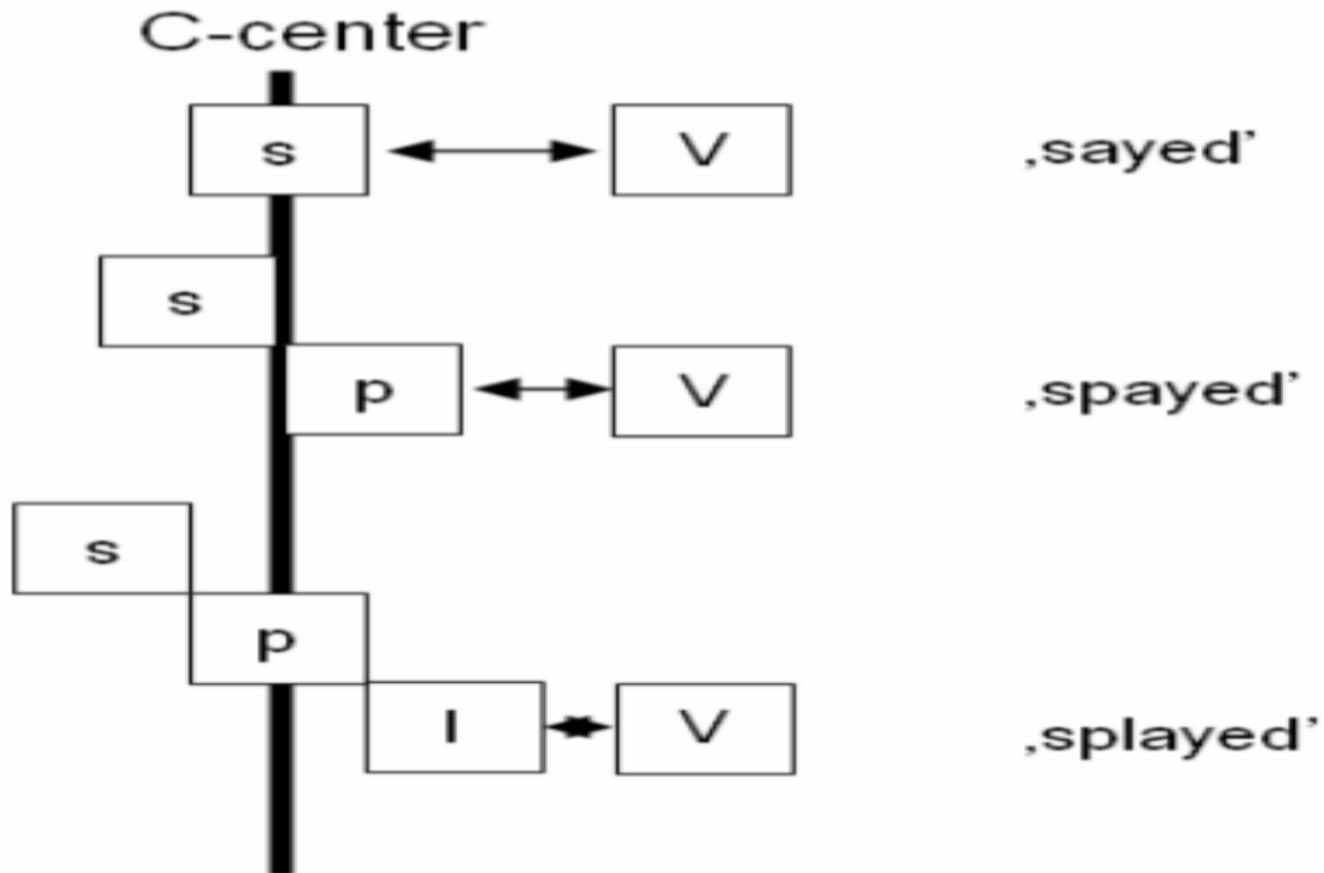
Possible patterns (I)

- The C-center effect (=C Clusters)



Leftward shift + Rightward shift

As schematized in Browman & Goldstein (2000)



Possible patterns (II)

- Leftward Bias: More overlap between C and G (V being constant).

C V

G V

C G V


C G V


CV < CGV: C-lag

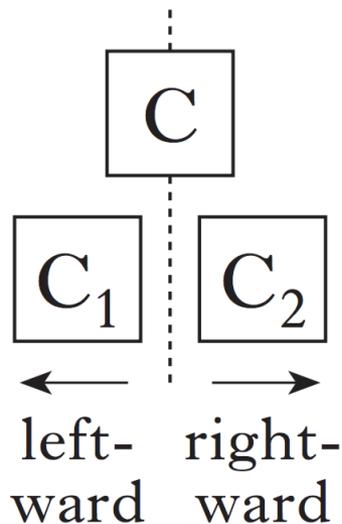
GV < CGV: G-lag

Leftward shift

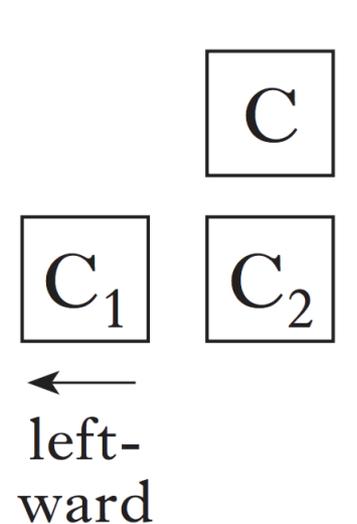
Leftward shift

Again, schematically illustrated...

(a) complex onset



(b) simple onset



Adapted from Hermes et al. (2013)

Possible patterns (III)

Rightward Bias: More overlap between G and V.



Rightward shift + Rightward shift

Summarizing,

CV vs. CGV	GV vs. CGV	Interpretations
Leftward shift	Rightward shift	C Clusters (C-center)
Leftward shift	Leftward shift	/CG/ as a unit (“extra-syllabic” C)
Rightward shift	Rightward shift	/GV/ as a unit

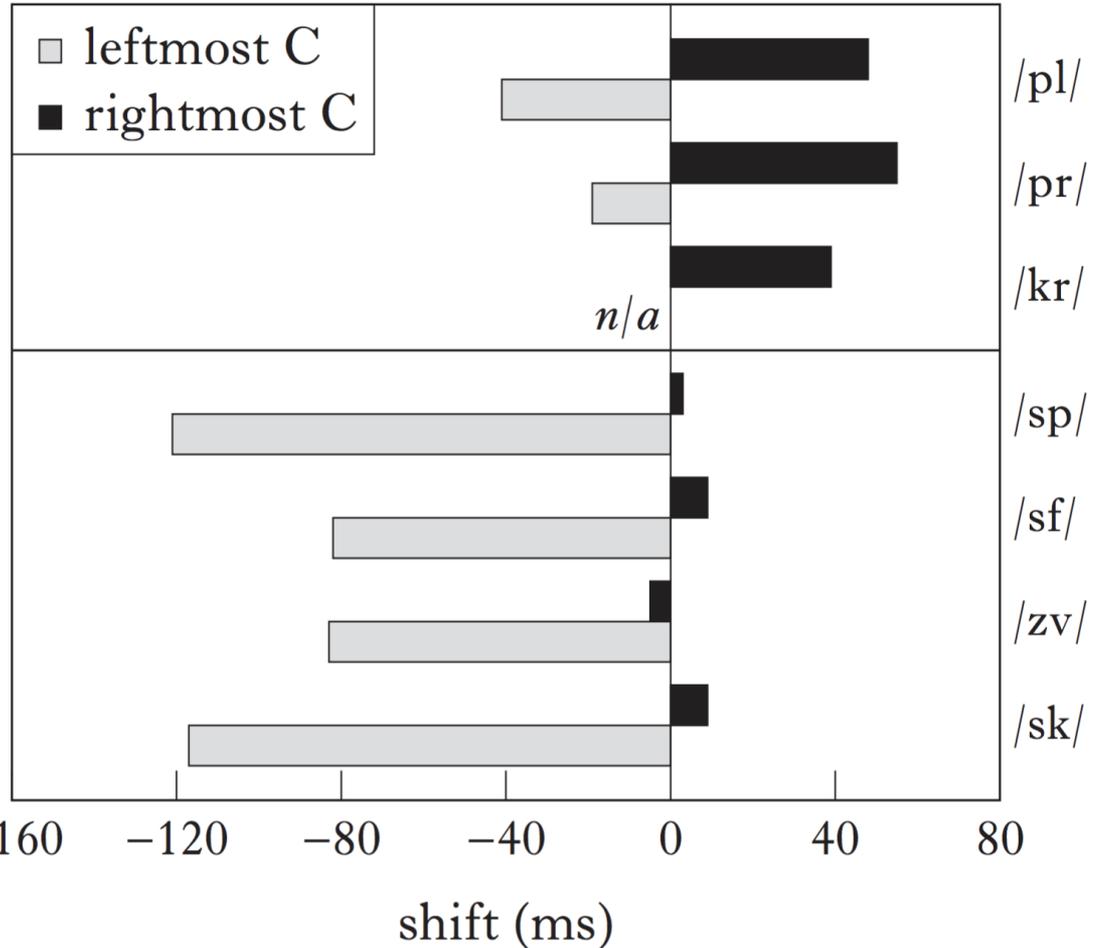
Results

A Caveat

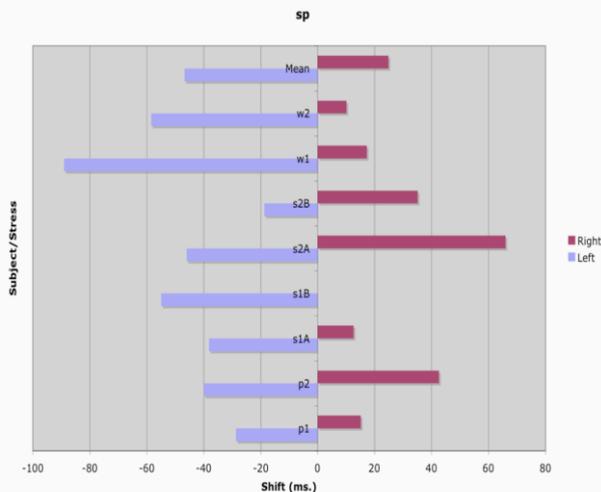
- Both gestures (as in Articulatory Phonology) and features are **abstract** mental objects.
- Phonological patterning can be, to some extent, read off from gestural coordination patterns, however.

Excursus: Impure s in Italian (Hermes et al. 2013)

(a) CC clusters

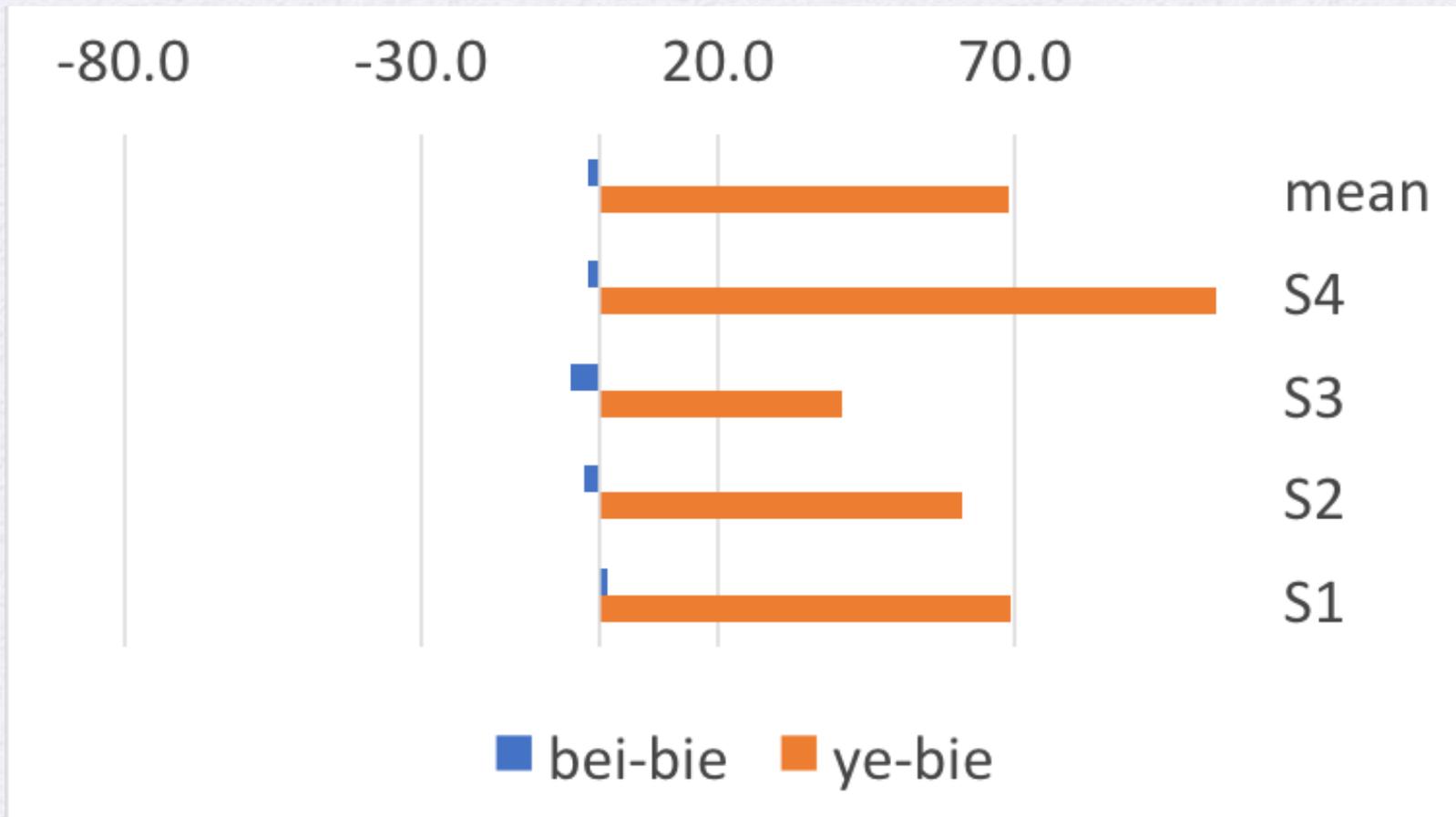


(b) SC clusters



SC clusters in English, Goldstein et al. 2008)

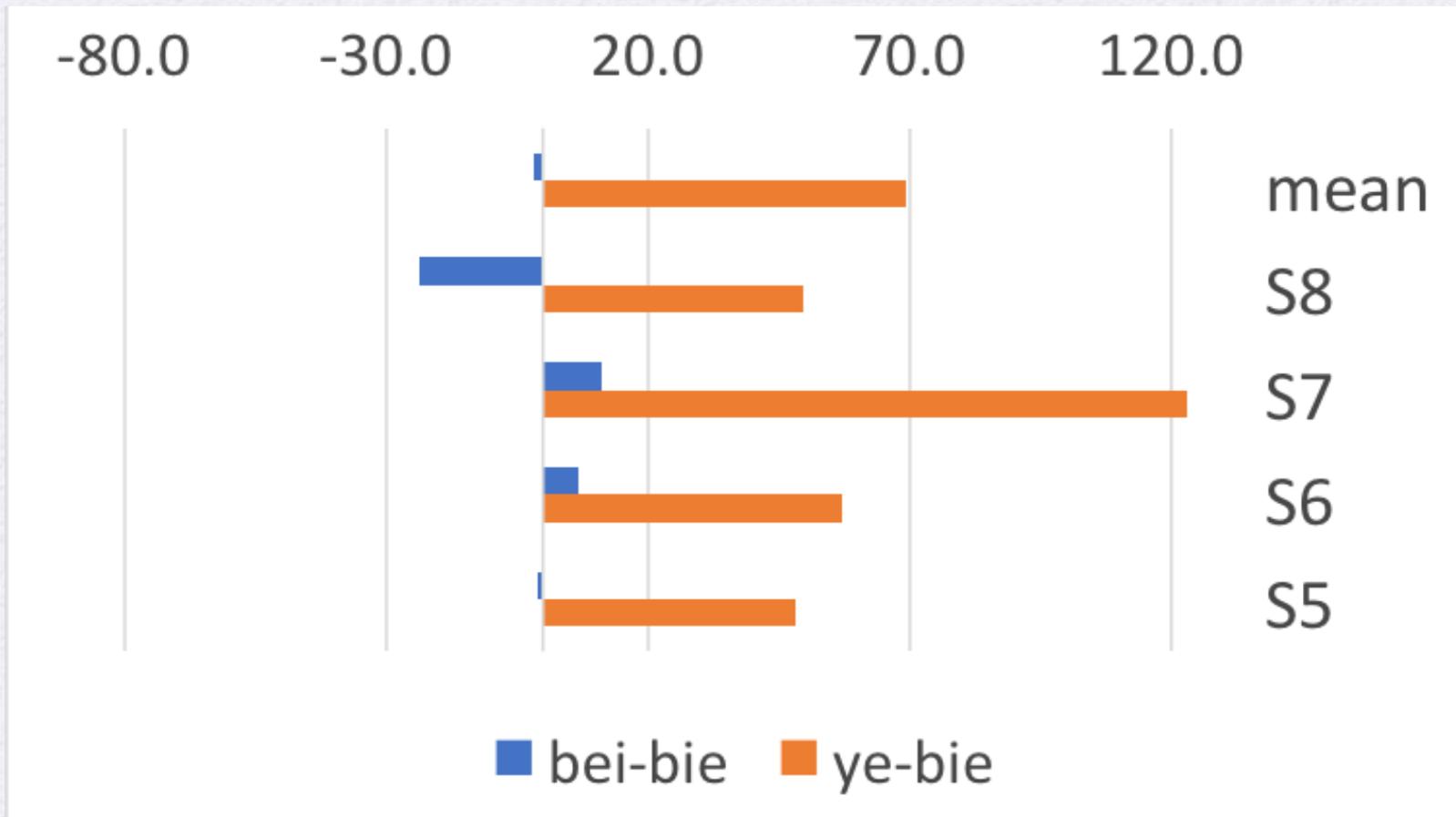
<bie> in SC: Rightward bias



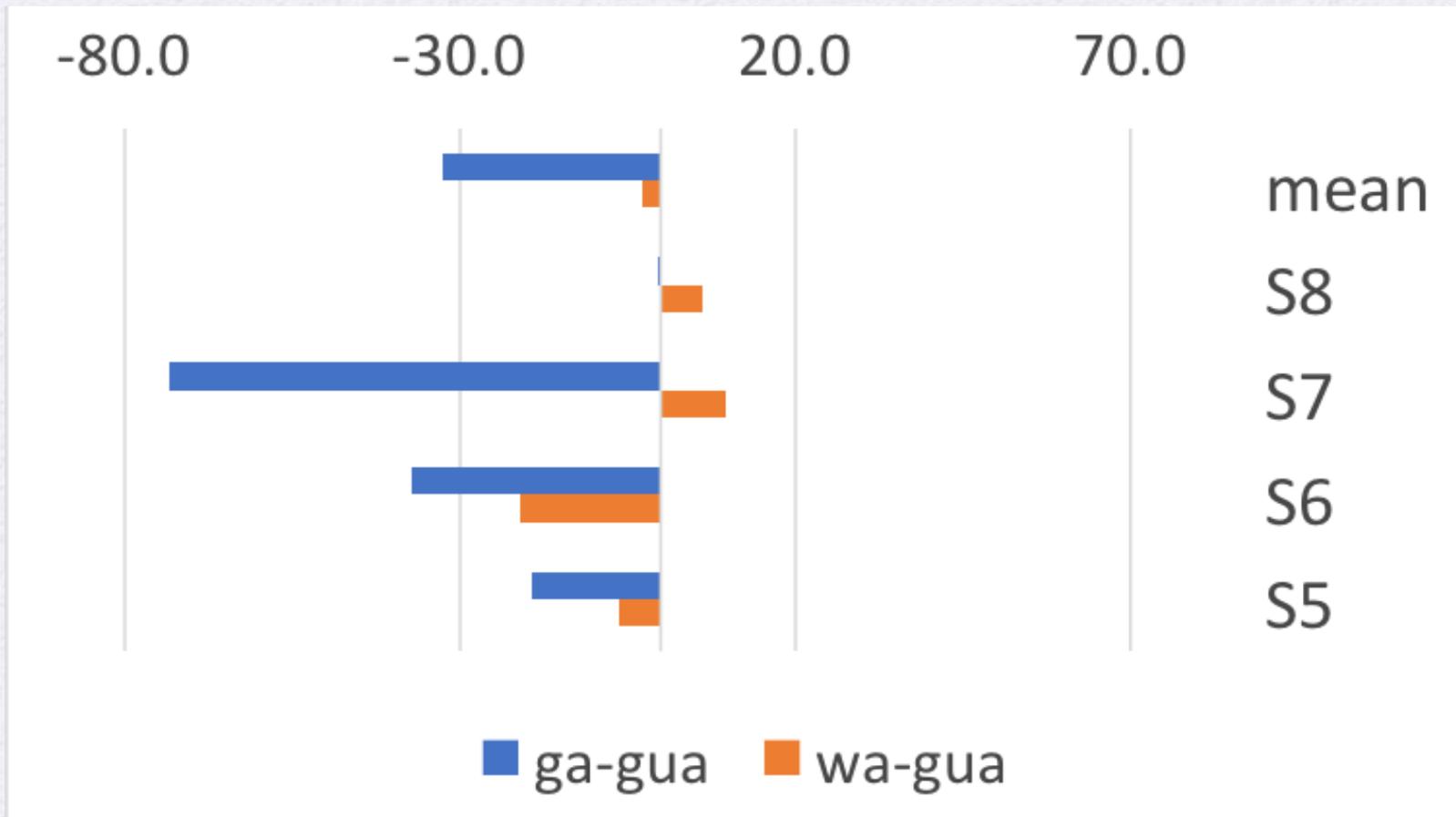
<gua> in SC: C-center or Leftward bias



<bie> in TM: Rightward bias



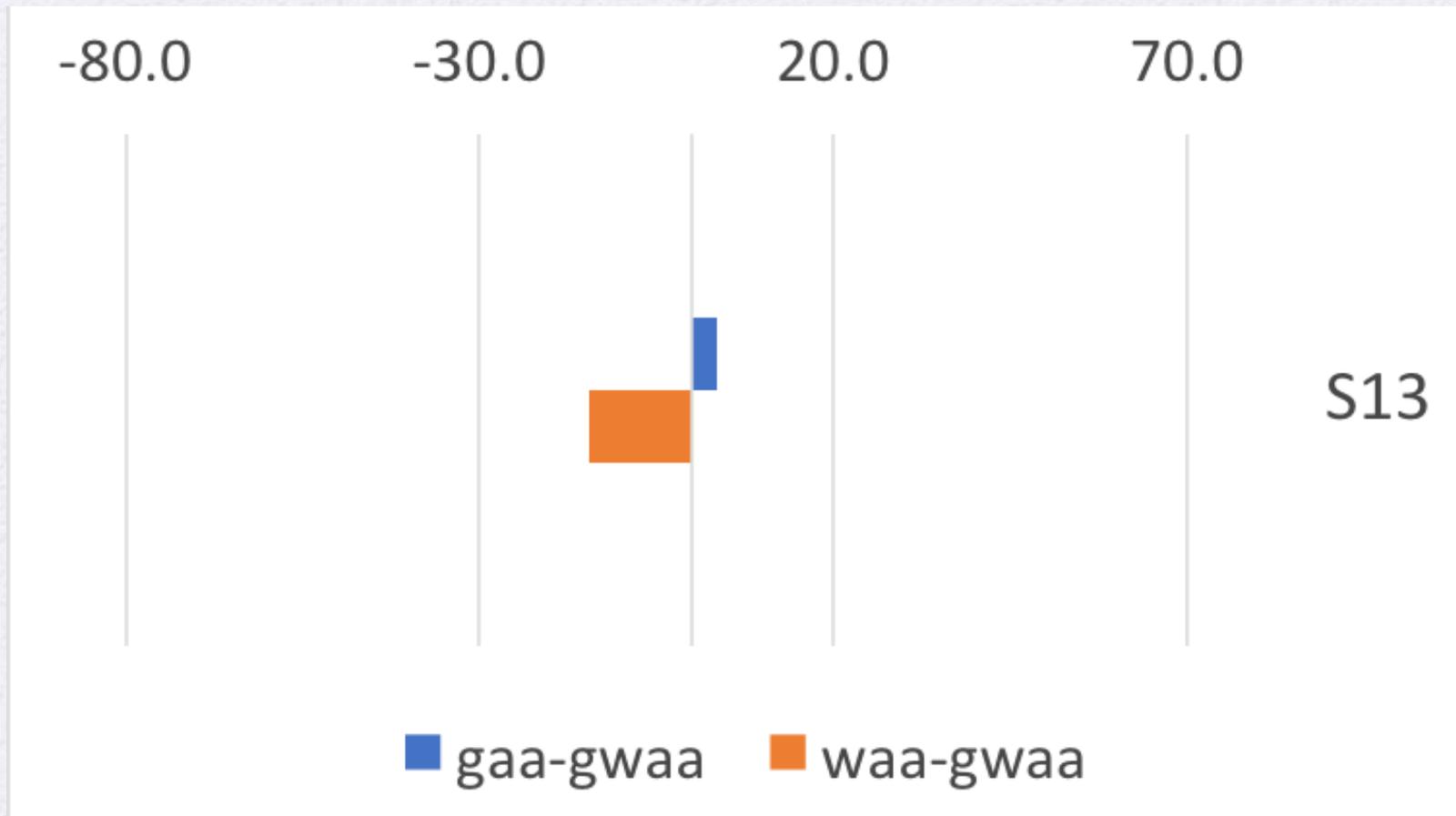
<gua> in TM: Leftward bias



Summary (Mandarin)

	Standard Chinese	Taiwanese Mandarin
gua	C-Center: S2 _{Heilongjiang}	No shift: S8 _{Mainlander}
	Leftward bias: S3 _{Shanxi} , S1/S4 _{Beijing}	Leftward bias: All (<i>except S8</i>)
bie	Rightward bias: All	Rightward bias: All

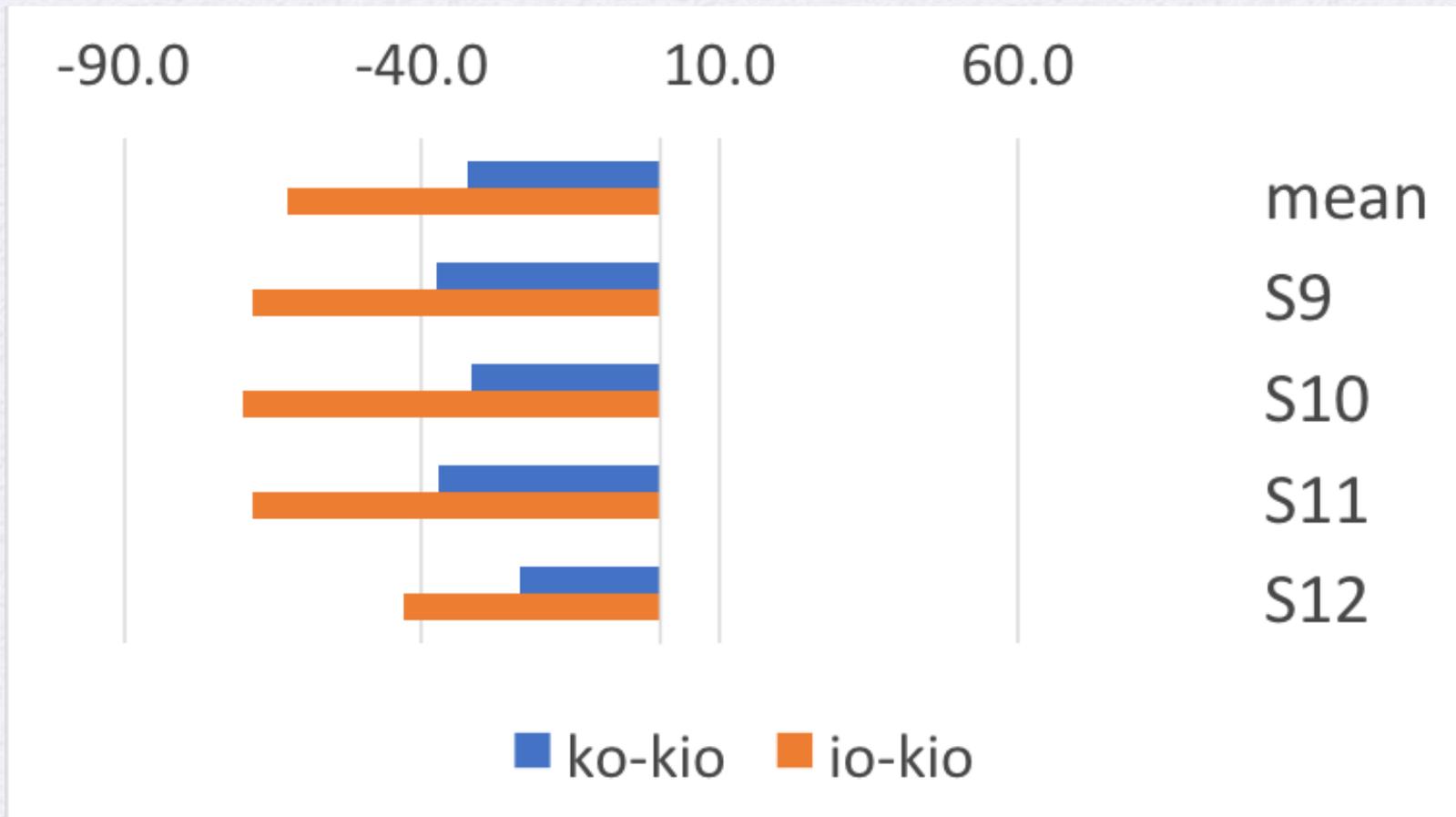
Hong Kong Cantonese: Leftward bias



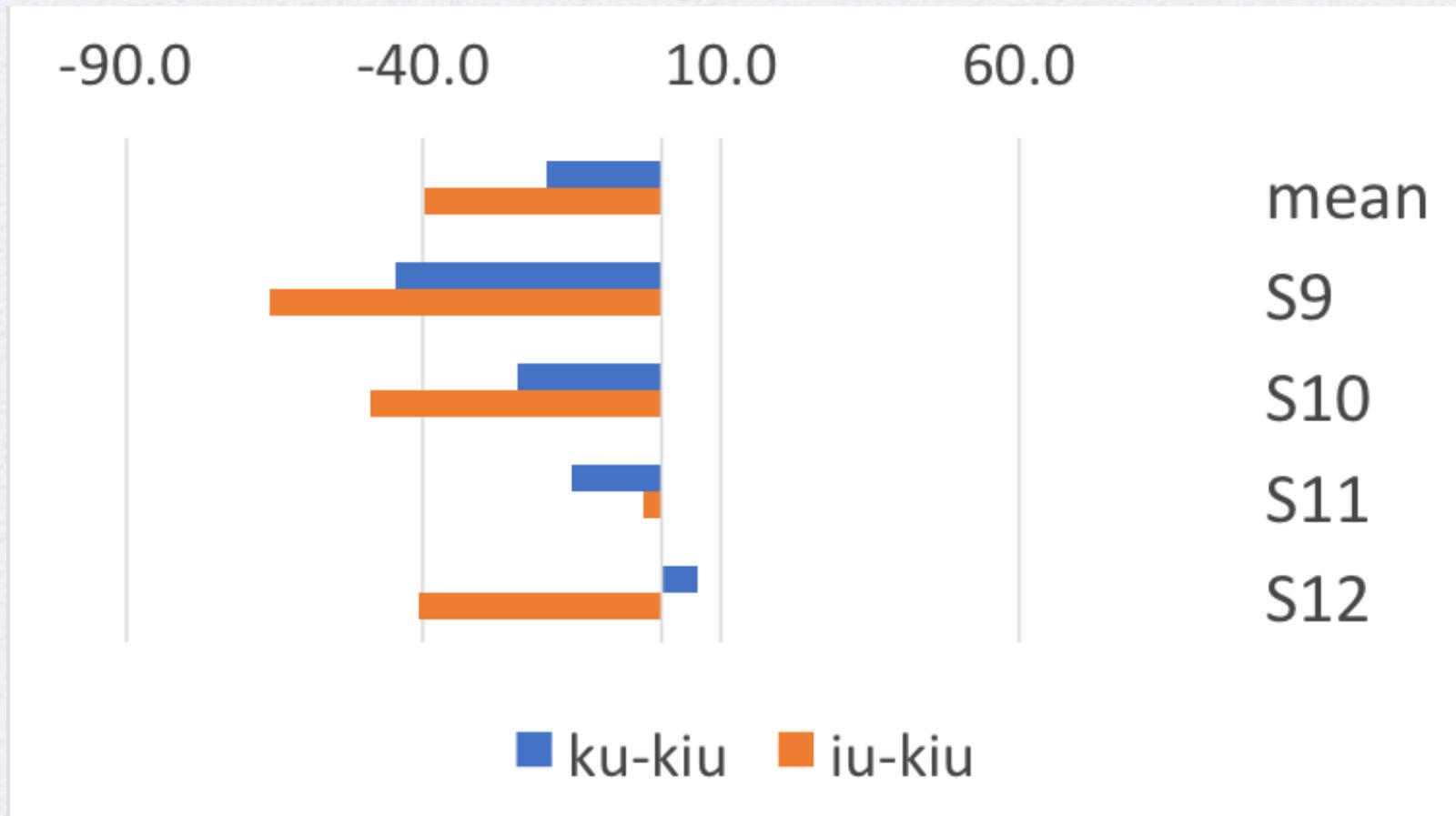
Summary (Mandarin & Cantonese)

	Standard Chinese	Taiwanese Mandarin/ Cantonese
gua	C-Center: $S2_{\text{Heilongjiang}}$	No shift: $S8_{\text{Mainlander}}$
	Leftward bias: $S3_{\text{Shanxi}}, S1/S4_{\text{Beijing}}$	Leftward bias: All (<i>except S8</i>)
bie	Rightward bias: All	Rightward bias: All

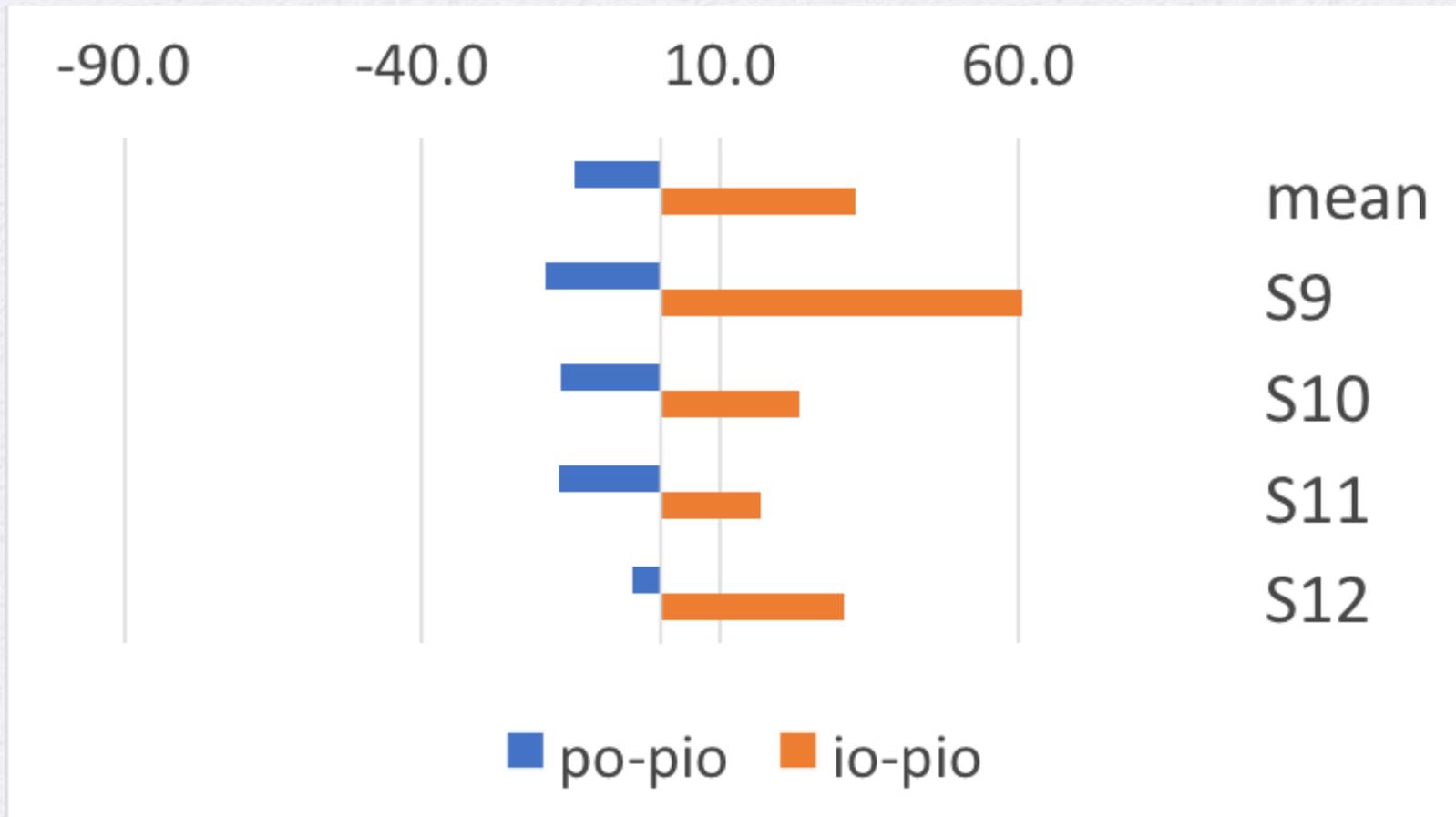
[kio] in TSM: Leftward bias



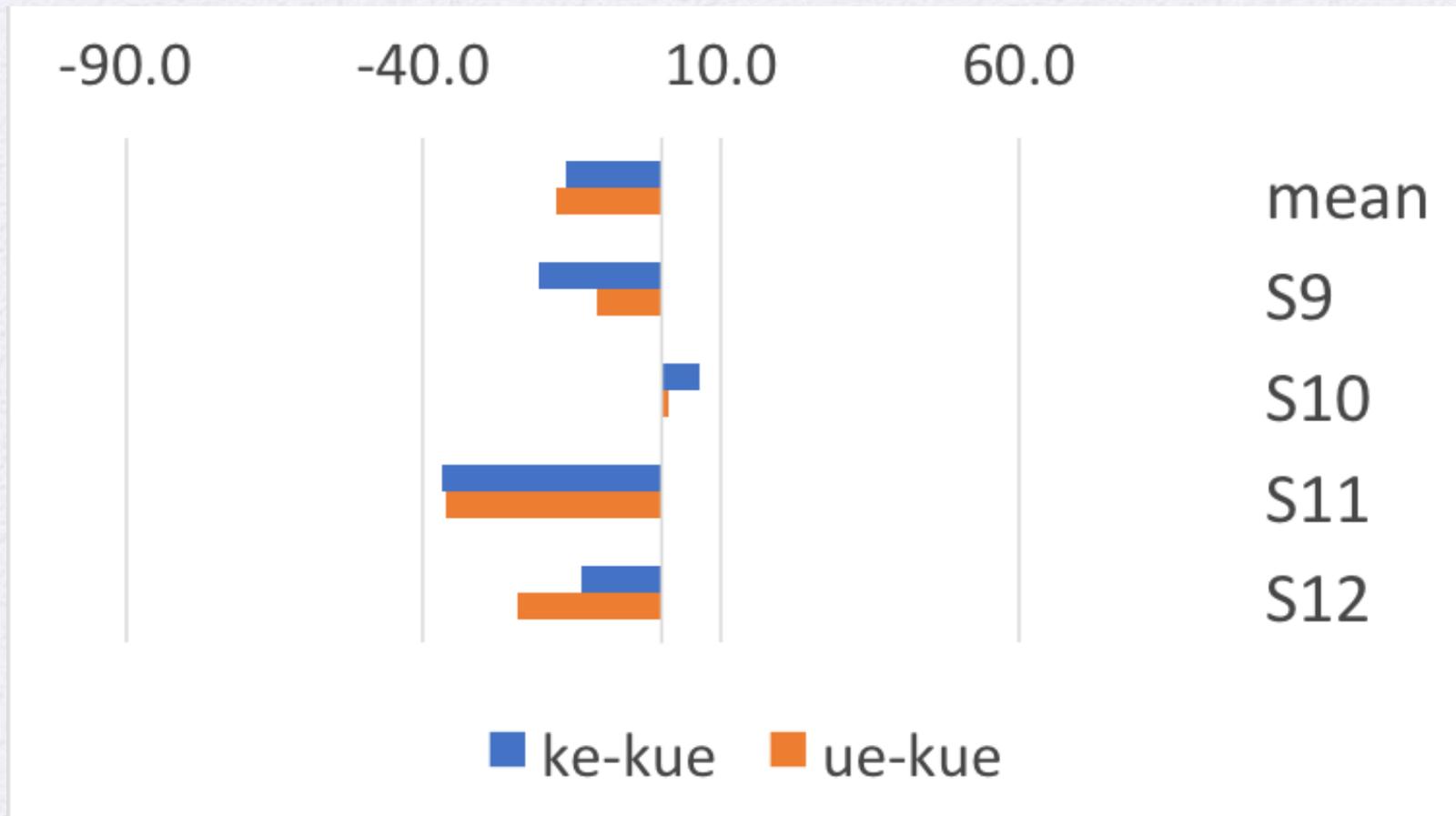
[kiu] in TSM: Leftward bias



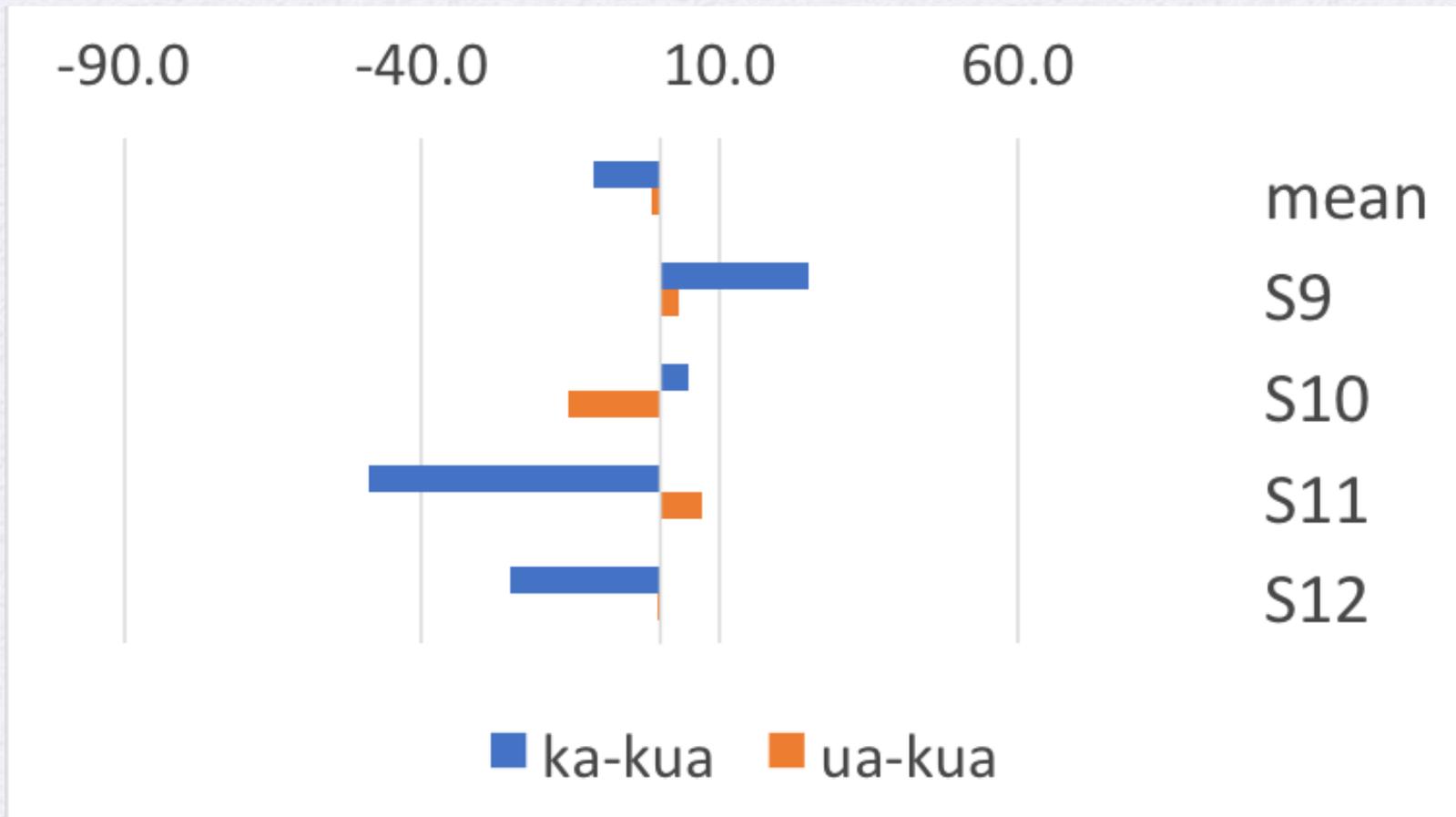
[pio] in TSM: Rightward bias or C-center



[kue] in TSM: Leftward bias (or No shift)



[kua] in TSM: Rightward or Leftward bias



Summary (Taiwanese SM)

	Leftward Bias	Rightward Bias	C-center
[kio, kiu]	ALL		
[pio]		s9, 12	s10, 11
[kue]	s9,11,12 <i>No shift: s10</i>		
[kua]	s10,11,12	s9	

A novel finding?

- In the Taiwanese Southern Min data above, the place of articulation of the onset seems to play a role in the gestural coordination patterns:
 - PG = Rightward bias or C-center
 - KG = (almost) Leftward bias
- Data from more speakers are needed.

Discussion

Cross-linguistic comparison

- Gick's (2003) EMA study of American English (**GV** syllables only):
 - [w] is more “consonantal” (*roughly*, part of the onset).
 - [j] is more “vocalic” (*roughly*, part of the rime).
 - More restrictions on Cw combinations in American English (e.g. *pw-) (Ditto: *pw- in Mandarin Chinese).

/w/ vs. /j/

- A “phonetically natural” account of Gick’s (2003) results:
 - Tongue Body (TB) is also a “vocalic gesture.” That is, tongue is the main articulatory organ for vowels.
So it is not unexpected that /j/ and the nucleus vowel tend to be glued together.
 - In contrast, lips are an “independent” articulatory organ, hence more “flexible.”

What about Chinese?

- Is the distinction between /j/ and /w/ is carried over to Sinitic languages?
- Yes and no.
 - [j] is vocalic: <bie> in SC & TM (Rightward bias).
 - [w] is consonantal: <gua> in SC, TM, HKC & TSM (including Leftward bias & C-center effect).
 - But [pj-] in TSM may exhibit the C-center effect (**not** the expected Rightward bias).

More on Taiwanese Southern Min

- “Messier” than SC and TM.
- The results from TSM seem to suggest the following:
 - P + GV (spkrs in their 20s)
 - PG+V (spkrs in theirs 40s)
 - K^G + V (all spkrs)
- Sound change in progress?

Final remarks

- What about combinations like tw-?
 - Our preliminary results show that tw- also shows leftward bias (or c-center).
- Technical problems: combinations such as pw-, tj-, lq- are not obviously analyzable.
 - Incidentally, that's why we began our study with "easier" ones such as kw- and pj-...

Final remarks (cont.)

- Can the present study be regarded as a kind of direct tap into competence?
 - See also Myers's (2015) discussion of previous experimental results.
- Contrast is not at issue here (compare: [pʲ] and [pj] in Russian (see Kochetov 2001)).
- So I would say that performance alone cannot be the entire story for the diversity we found in this study.

Thank you!

Questions?

Comments?