

Discovery-Enriched Summer Programme on Teaching Chinese Language and Culture to Non-Native Speakers

Organisers: Department of Linguistics and Translation, City University of Hong Kong & College of Chinese Language and Culture, Beijing Normal University (北京师范大学)

Duration: 8 days, 22 May 2016 to 29 May 2016

Tentative itinerary

Date	Activities	Remarks
22 nd May (Sun)	Arrival – Hotel check in Briefing	
23 rd May (Mon)	Morning: Observation/Participation in Chinese classes for foreigners Afternoon: Sharing sessions with international students learning Chinese in China	
24 th May (Tue)	Morning: Attending lectures with local students ● 1–2 sessions : Chinese Curriculum and Teaching Design in TCFL ● 3–4 sessions: Teaching L2 Chinese to kids and teenagers Afternoon: Discussions and reviews on Chinese classes observed on 23 May	One or two teachers from the College will join the discussions
25 th May (Wed)	Discovering Beijing: Visiting the Forbidden City (故宫) Watching shows at Laoshe Chaguan (老舍茶馆)	
26 th May (Thu)	Morning : Observation/Participation in Chinese classes for foreigners Afternoon: Attending a seminar with local students – A contrastive study of Chinese and foreign culture	
27 th May (Fri)	Morning: Group presentation on “Discovering	

	Beijing”; Sharing sessions with local students Afternoon: Free time	
28 th May (Sat)	Visiting Mutianyu Great Wall (长城)	
29 th May (Sun)	Departure	

Tasks

1. Daily participation and review: Active participation in daily activities and a short daily review
2. Individual reflective writing: The reflective writing (in 1200-1500 words) requires students to present their discoveries of knowledge in relation to teaching Chinese language and culture to foreigners after attending lectures, seminars and observing Chinese classes for foreigners.
3. DEC group project and oral presentation: The DEC group project will involve 4-5 students in discovering culture and language use in Beijing and creating relevant learning materials suitable for teaching Chinese language and culture to non-native speakers. Students will be asked to give a 20 min group presentation.